

Respect

This month we are focusing on Respect. The activities below will allow you to infuse your classroom daily if desired. All of these activities are specifically designed to work in a distance learning environment.

Mini Lessons

Whole Class Lesson

30 minutes



R.E.S.P.E.C.T. - Respecting Ourselves

Students will practice self-respect by brainstorming 3-5 things they like about themselves and create a personalized powerpoint slide with it. After students complete their slide, the teacher will put the slide show together to demonstrate how each unique individual is a valuable piece of the larger group.

For Small Groups

15 minutes



Respect for Other Cultures

With your family, think of all the things that make up your family's culture. What makes you unique, different, the same, and special? Draw a pot (or use clipart) and write those things down. When you are finished, look at what you wrote and talk about what it says about your family. How do you all melt together into one family unit?

For Partners

15 minutes



Partner Brainstorm

Partner up and brainstorm at least five things you can do each day to show respect for yourself. If time permits, return to the large group the following day (or next live session) to share with the whole class.

For Individuals

15 minutes



Respecting Myself: Self-Respect Visualization

Ask yourself, "How can I show myself respect each day?" Draw a picture of respecting yourself in your day to day life in different settings. How do I respect myself in the morning? During school/distance learning time? When I feel sad or upset? It's important to respect yourself first and foremost before you can respect others.

Technology-Focused

15 minutes



My Digital Choice

Ask each student to assess his or her current online presence (youtube, online games, downloaded apps, or via text and images [selfies!] they take) and evaluate what it says about whether they respect others. Does my online activity promote respect for my peers? Journal or create a video answering this question.