

# Integrity

This month we are focusing on Integrity. The activities below will allow you to infuse your classroom daily if desired. All of these activities are specifically designed to work in a distance learning environment.

## Mini Lessons

### Whole Class Lesson

30 minutes

START  
HERE

#### Tattling vs. Reporting

Vote on the following scenarios. Is the student reporting or tattling? After each vote, discuss whether their motivation behind telling was kind or unkind.

- Lucas overheard John and Pio making plans to do their homework at school so they could play longer when they got home. He races over to tell their teacher. Tattle or Report? (Tattle)
- Blaire sees Alexia yelling mean words at a first grader on the playground. She gets a recess teacher. Tattle or Report? (report)

### For Small Groups

15 minutes



#### Perseverance Hunt

Randomly assign each student in your class one letter from the word INTEGRITY. They must hunt for something at home that starts with that letter in under 5 minutes.. If you have more time, or they come back too quickly, have them find 3-5 items that begin with the assigned letter. (Example: Your letter is “I” so they bring back an index card). Note: You will have multiple students looking for the same letter.

- Encourage students to practice both integrity and perseverance during the game. They cannot “cheat” to make an item “sort of” start with their assigned letter (like adding a color in front of the word so it begins with “Y”, etc.).

### For Partners

15 minutes



#### White Lie to Kind Truth

Partner up and practice changing a white lie (meant to avoid hurting feelings or getting in trouble) into kind truths. Here are a few examples:

- Your friend gets a haircut and asks you what you think. You don’t really like it.
- Your mom asks you if you finished your homework. You actually forgot it at school.

### For Individuals

15 minutes



#### Personal Integrity

Journal about a time when you struggled with dishonesty. What happened after you chose to lie? If you were caught, what were the consequences? If you weren’t caught, how many additional lies did you add to stay out of trouble? What other option besides lying did you have?

### Technology-Focused

15 minutes



#### Questioning Integrity

As a class, examine some online satirical news outlets such as [www.theonion.com](http://www.theonion.com) How do these news agencies bend the rules on integrity? What might happen if someone believes the news published on these sites?