Inclusiveness

This month we are focusing on Inclusiveness. These activities allow you to infuse your classroom daily if desired. All of these activities are specifically designed to work in a distance learning environment.

Mini Lessons

Whole Class Lesson
30 minutes

START HERE

Story Round Robin
Starting with the leader, each group will play storytelling round-robin. The first person begins by telling a story, but may only say one sentence. Example: Once upon a time there was a magical unicorn that lived in the clouds.
- The teacher will then call on each student in alphabetical order (or at random, etc.) to add another sentence to the story.
- Continue in this fashion until everyone in the group has had a chance to add to the story.
- If desired, the teacher can write down the story as it develops.
- Share a summary of the story your class created!.

For Small Groups
15 minutes

Finding Similarities
Have students find 1 common item they use at home. Encourage them to choose things specific to their home that may not be used in every home. Working together as a class, find at least 1 similarity that many, if not all the objects have in common. If time allows, encourage the class to go back and find 2-3 additional similarities with the objects. The goal is to focus on what is similar, even if the objects seem completely different. Inclusiveness works because we find similarities instead of focusing on differences. If you look, we are all similar in some way!

For Partners
15 minutes

Fair or Equal?
Partner up and think of one time at home when you were treated unfairly. Share the story with your partner. Next, work together to really analyze the situation- was it FAIR but not EQUAL? Example- your older sister has a later bedtime. However, she also has more homework. This is fair but not equal.

For Individuals
15 minutes

I am Special
Using powerpoint or this online self-portrait generator https://avachara.com/portrait/, create your own self portrait. What makes you special? Add 3 unique things about yourself that you are most proud of. Share your portrait with the class or use it as your new avatar in your online classroom.

Technology-Focused
15 minutes

Cyberbullying
As a class, discuss how bullying occurs in online platforms (distance learning small groups, etc.). What examples of cyberbullying (bullying that uses technology and is not in person) have you or a friend experienced? How can you help to include others during online group work so that everyone feels welcome?