

# Out of School Time Jobs

KINDNESS BEYOND THE CLASSROOM™  
WHOLE GROUP • OPTION 2 • RESPONSIBILITY

## Lesson Timeframe

25-30 mins

## Materials

- ❑ Whiteboard (or large paper to write on)
- ❑ Markers
- ❑ Popsicle Sticks
- ❑ Responsibility poster (optional)



## Share

Define responsibility: RESPONSIBILITY IS BEING RELIABLE TO DO THE THINGS THAT ARE EXPECTED OR REQUIRED OF YOU. (Share the responsibility poster if desired.) This means you can be trusted! People know that what you say is what you will do. People can count on you to follow through. As a group, brainstorm some situations in which it is very important for people to be able to count on you.

- What might happen if you do not follow through in these situations? (For example, someone may get hurt.)

Aim for 2-3 volunteers of varying ages.



## Inspire

One important responsibility we all have here is to take ownership of our space. We make many choices every time we come to our program: Do we put our backpacks and other personal items away with kindness or do we simply toss them on the floor? Do we leave trash on the floor or do we pick it up and throw it away? Do we break toys or play with them respectfully? There are many ways to share the responsibility of caring for our space. If every person here does the things that are expected and required, our program will be a cleaner and safer place to spend time together!



## Empower

Explain that today we will work as a team to breakdown all the different responsibilities we have during our time together. Think about what “jobs” each of us can do to help the whole group.

- Have your group sit in a circle. Go around the circle and ask each student for one job that would help the program run smoothly. List the job on the board (or on paper if no board is available). When duplicates are suggested, add a tally mark behind the job on the board.
- After the list is built, write down the top 10-20 jobs separately on popsicle sticks to create After Care jobs. Make duplicates if needed so that each possible student can have a job daily.
- Moving forward, allow students to pick one job stick as they come to program each day.



## Reflect

Guide a discussion on RESPONSIBILITY and After Care.

- What is responsibility?
- How are we responsible during our time here?
- How does teamwork help us with our responsibilities?

