

Responsibility Scavenger Hunt

KINDNESS BEYOND THE CLASSROOM™
SMALL GROUP • OPTION 3 • RESPONSIBILITY

Lesson Timeframe

25-30 mins

Materials

- Scavenger Hunt Checklist (see below)
- Pencils
- Responsibility poster (optional)



Share

Define responsibility: RESPONSIBILITY IS BEING RELIABLE TO DO THE THINGS THAT ARE EXPECTED OR REQUIRED OF YOU. (Share the responsibility poster if desired.) This means people can rely on you. You follow through on what you say you will do. Brainstorm ways you can count on your teacher and school.

- What actions help you know that they will follow through on things that they are expected or required to do?

Aim for 2-3 volunteers of varying ages.



Inspire

We expect teachers to do what they say they will do. We come to school every day assuming that our teacher will be there, ready for us, and ready to teach. We don't really think about how many responsibilities teachers have and what it takes to show up ready to teach each and every morning. It is actually a lot of work! Your teacher also needs you to be ready to learn each and every day. When you show up unprepared or unwilling to learn, it makes it that much harder, not just for the teacher to do his/her job, but for the other students to learn as well. When we follow through on our responsibilities in our classrooms, everyone wins!



Empower

Explain that today we will complete a scavenger hunt to highlight all that we are responsible for when getting ready for school. Provide each group with the attached scavenger hunt checklist. Explain the following rules:

- You must find something to represent every clue on your list.
- You may not use the same item to represent more than one clue.
- You must include everyone in your group during the game.
- Allow 3-5 minutes for each group to finish the hunt.

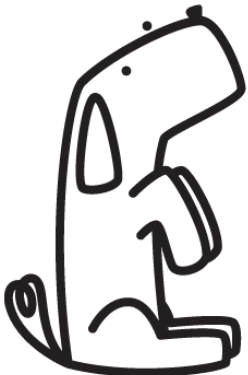
If time allows, invite each group to explain one of the items they found and how it connects to one of the clues on their list.

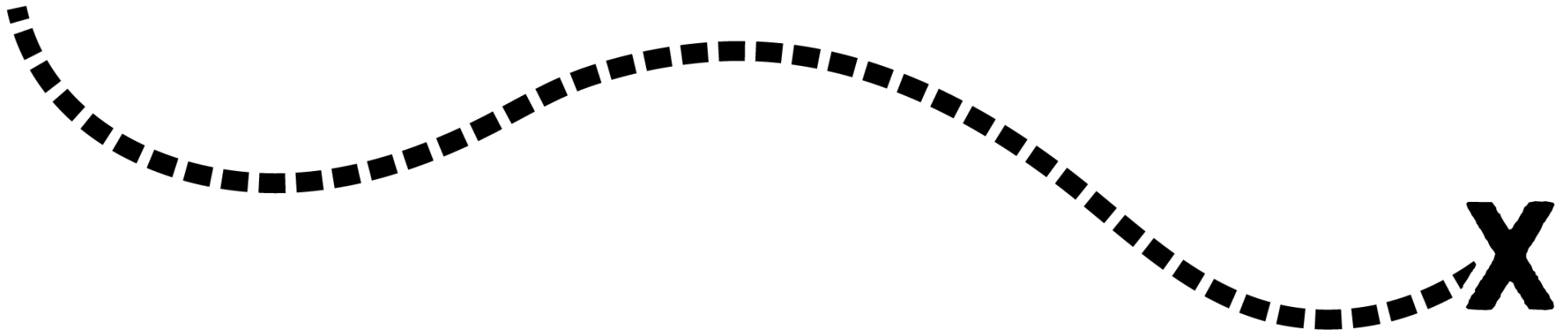


Reflect

Guide a discussion about the importance of shared RESPONSIBILITY.

- What responsibilities do you have that others in your class also share?
- How can you work together with others to finish a shared responsibility?
- Why might you help someone else that is struggling with something they are responsible for? How might that help you as well?





- Find something that represents a school supply.
- Find something that represents breakfast.
- Find something that represents transportation to school.
- Find something that represents getting ready to learn.
- Find something that represents completing an assignment.
- Find something that represents a clean workspace.