

# Round Robin

KINDNESS BEYOND THE CLASSROOM™  
SMALL GROUP • OPTION 3 • INCLUSIVENESS

## Lesson Timeframe

25-30 mins

## Materials

- ☐ Inclusiveness poster (optional)



## Share

Define inclusiveness: **INCLUSIVENESS IS INCLUDING OTHERS, INVITING THEM IN, AND WELCOMING THEM WITH OPEN ARMS.** (Show the Inclusiveness poster if desired.) We are all special and unique individuals. Each of us has special talents, ideas, and preferences that make us different, and that is wonderful! If we were all exactly alike, our conversations would be quite boring! It is important to celebrate others for their uniqueness. Our goal here is to choose kind words and actions so that everyone feels included.

- How can we include students that are only here every so often and not every day?

Aim for 3-5 answers from varying age groups.



## Inspire

Discuss the importance of listening to others and valuing their input. One way we can practice inclusiveness with others is to show interest in what they are saying and doing. Being respectful by letting others talk and not interrupting helps them to feel included and welcome. Today we will practice telling a story that invites everyone in our small group to add on and participate.



## Empower

Divide your large group up into two smaller groups based on age/grade (PK-2 and 3-5). Each group will need one adult/program worker to facilitate the activity. Form a circle with your group.

- Starting with the leader, each group will play storytelling round-robin. The first person begins by telling a story, but may only say one sentence. Example: Once upon a time there was a magical unicorn that lived in the clouds.
- The person to the left of the leader will then add another sentence to the story.
- Continue in this fashion until everyone in the group has had a chance to add to the story.
- If desired, the leader can write down the story as it develops.
- If time allows, have each leader share a summary of the story their group created.



## Reflect

Guide a discussion around **INCLUSIVENESS** and **LISTENING**.

- How did it feel to create a story with your group? What did you enjoy? What was difficult for you?
- Was it difficult for you to only listen when others added to your story? Why or why not?
- How can you practice inclusiveness within your classroom when others are talking or sharing?

