

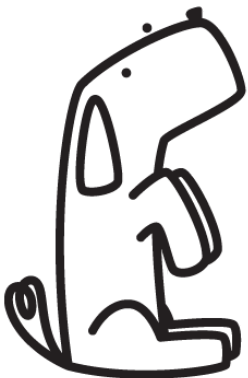
# Stone Soup

## Lesson Timeframe

25-30 mins

## Materials

- ❑ Stone Soup, an old French Tale
- ❑ Read Aloud Link: <https://www.youtube.com/watch?v=trbHdayluLA&t=169s>
- ❑ Paper
- ❑ Basic Art Supplies
- ❑ Inclusiveness poster (optional)



## Share

Discuss the connection between KINDNESS and INCLUSIVENESS. Define inclusiveness: INCLUSIVENESS IS INCLUDING OTHERS, INVITING THEM IN, AND WELCOMING THEM WITH OPEN ARMS. (Show the Inclusiveness poster if desired.)

As a group, identify kind behaviors that demonstrate how we can include others. How can we show respect and include others, even if we don't know them or don't usually play with them? How do you practice inclusiveness when someone new tries to join your game? Ask volunteers to share one way they have experienced inclusiveness from others when they tried to join a group. Aim for 2-3 volunteers of varying ages.



## Inspire

When we are kind to others, we are practicing inclusiveness. We are more willing to share with them and listen to their ideas. Today we will read a story called, "Stone Soup". This story is about a group of people that must work together and include each other in order to enjoy a delicious meal. After reading through the story, work through the following questions with the students:

What was the main problem in the story?

- How did the town react when the soldiers arrived in the town?
- What was the result when everyone was included?



## Empower

As a group, create your own pretend "Stone Soup" meal. Have each child choose one vegetable to create out of paper. On the back of each vegetable, have them draw one way they can include a new person that joins your program. After everyone has drawn and cut out a vegetable, have them share what they wrote and place their cut-out in a bowl or bag to recreate the story. You can also draw a big cauldron on the board and have students tape their veggies to it!



## Reflect

Guide a discussion on SHARING and INCLUSIVENESS:

- How did the town exclude the soldiers when they came?
- How could the town practice inclusiveness from the very beginning?
- How can we ensure new people feel welcome and included in our program?