

# Charades

## Lesson Timeframe

25-30 mins

## Materials

- ❑ Paper with a scenario written on it (see empower section for a list of the scenarios). Write each one on a separate piece of paper.
- ❑ Respect poster (optional)



## Share

Discuss the importance of using respect throughout your day! Define respect: RESPECT IS TREATING PEOPLE, PLACES, AND THINGS WITH KINDNESS. (Show the Respect poster if desired.) As a group, discuss different ways you were able to use respect throughout the day. How did you act during breakfast? In class? On the playground? Ask volunteers to share one way to demonstrate respect on the bus or at home. Aim for 2-3 volunteers of varying ages.



## Inspire

We have explored the definition of respect. Today let's take some time to define the opposite, which is disrespect.

- What does disrespect look like?
- What does it sound like?
- How does it feel to be disrespected?
- When you "dis" someone, what are you doing?

The group will be divided into smaller mixed age groups of 3-4 students per group. Every group will be assigned a scenario that illustrates disrespect. They must work together to act out the scene WITHOUT any words, just actions. Please emphasize that ALL actions must be safe!



## Empower

Divide the group into mixed age groups of 3-4 students. Make sure there is at least one strong reader in each group! Provide each group with one of the following scenarios (give 2 groups the same scenario if you run out of options):

- Eating dinner using poor table manners
- Refusing to share on the playground
- Hogging the ball at basketball practice
- Arguing with your parents
- Ignoring a new student

Each team will work together to practice their assigned scenario. Allow 5-10 minutes for everyone to practice their scene. Remember: no words, just actions! Bring the whole group back together and have each team present their scene. The rest of the group must try to guess the scene.



## Reflect

Brainstorm RESPECTFUL ways to act instead of the disrespect demonstrated. Write them down if desired. If time allows, guide a whole group conversation around RESPECT.

- What can you do when you are disrespected by someone else?
- What might happen if we are unkind and don't show respect for others in our out of school time program?

