

Respect Roundtable

KINDNESS BEYOND THE CLASSROOM™
SMALL GROUP • OPTION 2 • RESPECT

Lesson Timeframe

25-30 mins

Materials

- Index Card or paper torn in half
- Respect poster (optional)



Share

In a whole group, explain that respect is treating people, places, and things with kindness. Think about how you treat others. When you respect them and show them kindness, they enjoy your company and want to spend more time with you! Brainstorm ways we show respect for others: kind words/gestures, helping others, etc. Write answers down on whiteboard/butcher paper if desired. Ask volunteers to share one way they showed respect towards their friends today. Aim for 3-5 volunteers.



Inspire

Have each child write their name on an index card or small pieces of paper, helping those that need it. Divide students up by age group (PK-2 and 3-6). Each person will select one name from their assigned age group. Encourage the children to think long and hard about the name they chose; they must come up with at least one respectful comment to say to their assigned person. Provide examples with your co-teacher or an adult in the room. Share an example of a respectful comment such as, "I enjoy playing with you!" Emphasize the importance of saying something true and genuine. This is not the time to try to be funny. Your goal is to show respect and kindness for your partner. Explain that our words have power. How we speak to others should always demonstrate respect and kindness.



Empower

Divide your large group into two small groups based on grades and/or ages: 4-8 (PK-2nd grade) and 9-12 (3rd-6th grade).

For the younger group: Have each person announce who they chose and allow them time to share their respectful comment for their partner. Review the definition of respect again to help increase understanding.

For the older group: Have the participants sit in a circle. Have each person take turns standing up. Have them announce their chosen partner and share their respectful comment for them. **Encourage eye contact** and respectful actions as well. Continue going around the circle until every child has had the opportunity to share a respectful comment for their partner.



Reflect

After the sharing component is finished, guide a whole group conversation around RESPECT.

- What is Respect?
- How do we show respect with our words?
- How do we show respect with our actions?
- How can our words and actions disrespect someone?
- What can we do if we hurt someone's feelings?

