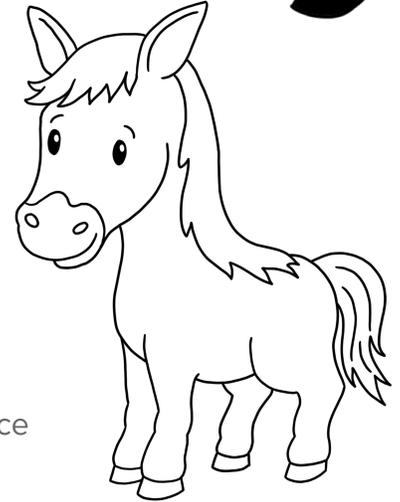


Responsibility

Our Young Kindness in the Classroom lessons teach kindness skills through a combination of literacy, math and science, citizenship, and music/movement activities that allow our youngest students a chance to explore difficult abstract concepts through a variety of concrete opportunities.



This unit is the third of our six-unit series, which lasts six months. If your school operates year-round, there is a second six-month cycle that will cover the same concepts, but at a higher level. The focus at this young age is exposure to basic levels of inclusiveness and ample time to practice skills related to this concept.

Overview of Responsibility Unit

This packet contains everything you will need to complete this four-week unit. This is broken down into three core components:

- **Unit Overview** This includes a snapshot of everything covered in the following four learning domains:
 - **Literacy** There are four read-alouds PLUS activities and printables
 - **Math/Science** Counting, Patterns, Experiments, etc.
 - **Citizenship/Social Studies** Our themed RAK character will take students through community-based RESPONSIBILITY activities
 - **Music & Movement** Rhymes, fingerplays, chants, etc. to reinforce RESPONSIBILITY
 - ONE **PROJECT** IS ALSO INCLUDED EACH WEEK!
- **Weekly Plans** Each week includes all 4 domains and covers the following themes:
 - Week 1: **Responsibility, Chores**
 - Week 2: **Responsibility, Chores**
 - Week 3: **Responsibility, Pets**
 - Week 4: **Responsibility, Community Helpers**
- **Printables** Each learning domain includes at least one printable to help reinforce the concept and practice basic fine and gross motor skills. The RESPECT unit includes the following:
 - R is for RESPONSIBILITY coloring sheet (**Literacy**)
 - Catch and Counting, Fun Food Matching (**Math**)
 - Color Combinations (**Science**)
 - Responsible Reya Stories (**Citizenship**)
 - Song Sheets (**Music & Movement**)
 - **And more..!**

Responsibility

RAK Concept: Responsibility	Read Aloud/ Literacy	Math/Science	Social Studies/ Citizenship	Music & Movement
Week 1 Themes: Responsibility, Chores PROJECT: Welcome Packet	<i>Pigsty</i> by Mark Teague https://youtu.be/l_pi4HGuxic	Time to Clean	Meet Reya!	Clean Up Vacuum Cleaner
Week 2 Themes: Responsibility, Chores PROJECT: Playground Rules	<i>First Things First</i> by Chris Lensch https://youtu.be/4-5XlXBYowc	What Comes First?	Reya Does her Chores	Tops and Bottoms
Week 3 Themes: Responsibility, Pets PROJECT: Matching Game	<i>Franklin Wants a Pet</i> by Paulette Bourgeois https://youtu.be/MpsCqjxcnQc	Egg Drop Experiment	Reya Feeds the Ducks	Humpty Dumpty
Week 4 Themes: Responsibility, Community Helpers PROJECT:	<i>Career Day</i> by Anne Rockwell https://youtu.be/soKRa6D90WQ	Fun with Math	Reya Helps the Farmer	What is My Job?

Responsibility Week 1

Theme: Responsibility, Chores

Book of the Week: *Pigsty* by Mark Teague https://youtu.be/l_pi4HGuxic

Materials: Book of The Week, Responsible Reya Script, Sing-Along

Literacy



Share

Read *Pigsty* by Mark Teague

Read Aloud Link: https://youtu.be/l_pi4HGuxic

Together, discuss what a “pigsty” is. When Wendell found more pigs in his room, what did that mean? Why did Wendell finally decide to clean up?

Math & Science



Inspire

Time to Clean

This week during clean-up time, use a stopwatch and “time” how quickly the students can pick up their mess (neatly and safely). Track their times on a chart and if they either reach a goal time or get progressively faster over the course of the week, plan a small “Responsibility Party”.

Citizenship & Social Studies



Empower

Introduce REYA the RESPONSIBLE Horse. Reya is always kind and inclusive of all the other animals. This means he works hard to make sure everyone belongs. How can you help others feel like they belong? **Read Part 1 of the RESPONSIBLE REYA script located at the end of this unit.**

Music & Movement



Reflect

Using the Sing-Along sheet at the end of the unit, say the following rhyme:

Clean Up Vacuum Cleaner by Jack Hartmann

I'm a clean-up vacuum cleaner.

Zoom Zoom Zoom

I'm a clean-up vacuum cleaner.

Clean my room

I'm a clean-up vacuum cleaner.

Zoom Zoom Zoom

I'm a clean-up vacuum cleaner.

Clean my room

My arms are like the vacuum that picks everything up.

My legs are like the wheels that roll until I stop.

My muscles are the power that help me move.

My body's like a strong and fast cleaning tool.

OPTIONAL PROJECT



Project

Custodian Thank-yous

As a class, create a large thank you card for the custodial staff at your school. Have students draw pictures that represent neat and tidy spaces and have them sign their names. As a group, decide on the “thank you” message you will write on behalf of the class. It is important to thank the people who help keep the school neat and tidy!

Responsibility Week 2

Theme: Responsibility, Chores

Book of the Week: *First Things First* by Chris Lensch

<https://youtu.be/4-5XIXBYowc>

Materials: Book of the Week, Responsible Reya Script

Literacy



Share

Read *First Things First* by Chris Lensch

Read Aloud Link: <https://youtu.be/4-5XIXBYowc>

Math & Science



Inspire

What Comes First?

Have students cut out the scenes on the *What Comes First?* worksheet and paste them in the right order. You can do this as a class or students can do it on their own, depending on their level of ordering skills.

Citizenship & Social Studies



Empower

Bring REYA THE RESPONSIBLE HORSE to circle time. Reya always shows responsibility. Whenever we see Reya, we think of doing what we said we would do. Let's see how Reya has shown responsibility today. **Read Part 2 of the RESPONSIBLE REYA script.**

Music & Movement



Reflect

Using the Sing-Along sheet at the end of the unit, sing the following song:

Tops & Bottoms

(To the tune of Frere Jacques)

Tops and Bottoms, Tops and Bottoms, (rub top and bottom of hands)

In between, In between, (rub between fingers)

All around our hands, All around our hands, (just like it says)

Then we wash.

Wash-wash-wash!

OPTIONAL PROJECT



Project

Recipe for Success

Following the theme of “what comes first,” to go over the order in which you do things in your classroom, from the start of the day to the end, or perhaps just the opening activities students are responsible for on their own. Using a big piece of paper, have students help you create a visual list using words or pictures, ordering the activities and student responsibilities. Remind students that their personal responsibility to do these jobs and activities, in their proper order, helps everyone have a successful day!

Responsibility Week 3

Theme: Responsibility, Pets

Book of the Week: *Franklin Wants a Pet* by Paulette Bourgeois <https://youtu.be/MpsCojxcnQc>

Materials: Book of the Week, Responsible Reya Script, Sing-Along Sheet

Literacy



Share

Read *Franklin Wants a Pet* by Paulette Bourgeois

Read Aloud Link: <https://youtu.be/MpsCojxcnQc>

Talk about why Franklin's parents don't let him get a pet at first. What pet did Franklin choose? Why did he want this particular pet?

Math & Science



Inspire

Egg Drop Experiment

Being responsible means doing what is expected or required of us.

Sometimes our pets, our things, or others around us are fragile, and we must handle them with great care and responsibility. We'll experiment with this concept by doing an egg drop! Which type of padding will keep the egg safe? *Bring in 1 dozen raw eggs, enough resealable bags for the number of times you plan to drop an egg, and a variety of padding (cotton balls, paper towels, bubble wrap, etc.). Fill baggies with the different types of padding and add one egg before zipping shut. Have students predict which padding will protect the egg best, and then drop them one by one from the same height. Track and discuss the results.

Citizenship & Social Studies



Empower

Bring REYA THE RESPONSIBLE HORSE to circle time. Reya always shows responsibility. Whenever we see Reya, we think of doing what is required or expected of us. Let's see how Reya has shown responsibility today. **Read Part 3 of the RESPONSIBLE REYA script.**

Music & Movement



Reflect

Using the Sing-Along sheet at the end of the unit, sing the following song:

Humpty Dumpty

Humpty Dumpty sat on a wall.
Humpty Dumpty had a great fall.
All the King's horses and all the King's men,
could not put Humpty together again.

OPTIONAL PROJECT



Project Egg Pet

Hard boil one egg for every student. Then, let everyone pick an egg and gently color it with markers to look like their pet of choice (cat, dog, fish, etc.). Then, students must care for their egg pet all day long. The goal is to not let their egg pet crack (though if they do, they can come to you, the "vet", for a bandaid or piece of tape). Discuss what responsibilities they have to keep their egg safe and crack-free all day. What would they have to think about if it was a real pet? * If the eggs are at room temp for more than 2 hours, do not consume.

Responsibility Week 4

Theme: Diversity, Responsibility

Book of the Week: *Career Day* by Anne Rockwell <https://youtu.be/soKR6D90WQ>

Materials: Book of The Week, Responsible Reya script, Sing-Along, clear cups, water, food coloring

Literacy



Share

Read *Career Day* by Anne Rockwell

Read Aloud Link: <https://youtu.be/soKR6D90WQ>

Discuss the different jobs you have in your community and the responsibilities that come with those jobs. Ask students about the different jobs their parents or guardians do. Maybe share with them why you chose to become a teacher.

Math & Science



Inspire

Fun with Math

Complete the Fun with Math worksheet. As you read the instructions and look at the different buildings, talk to students about how some jobs require the use of math. Besides architects, what other jobs use math?

Citizenship & Social Studies



Empower

Talk with REYA THE RESPONSIBLE HORSE about how much your class has learned about responsibility.. Even though this is our last week of responsibility, Reya will stay with us this year to remind us to always do what is required or expected of us. **Read Part 4 of the RESPONSIBLE REYA script below.**

Music & Movement



Reflect

Using the Sing-Along sheet at the end of the unit, sing the following song:

What Is My Job?

(Sung to: "Are You Sleeping?")

What is my job?

What is my job?

Can you guess?

Can you guess?

[Fill in with a clue about the job: ex "I help people feel better when they are sick!"]

Who am I?

Who am I?

OPTIONAL PROJECT



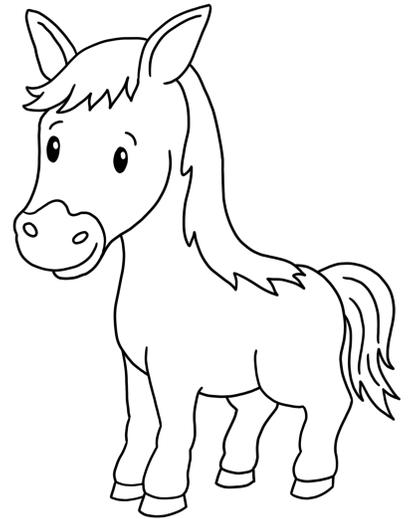
Project

When I Grow Up...

Have students complete the "When I Grow Up..." worksheet. Plan to help students think about and write down the different responsibilities their job of choice comes with. If you don't have any helpers to assist the students with the writing portion, this activity may take some time, depending on class size.

RESPONSIBLE REYA Script- PART 1

Meet Reya! Reya is a RESPONSIBLE horse! She lives on the Kindness Farm with Raphael the Respectful Dog, Chloe the Caring Cat, Harry the Honest Hen, and Isaac the Inclusive Cow. Reya's main job is to be **responsible**, which means **being reliable to do what is expected or required of you**. This means that we do what we know someone else wants or needs us to do, like picking up our workspace or helping out a classmate. Reya has a very important job on the Kindness Farm. She needs to keep all of the stables neat and tidy. On Monday, her job is to spread out new hay in all of the horse stalls. On Tuesday, she helps the farmer check that everyone has clean water in the barn. On Wednesday, she helps sweep up any messes on the barn floor. She has gotten quite good at using a broom between her teeth! On Thursday she makes sure all of the other horses line up nicely to be groomed. And on Friday, she makes sure everyone has enough pasture time scheduled for the weekend. Reya has a lot of responsibilities! What responsibilities do you have?



RESPONSIBLE REYA Script- PART 2

Hello, Reya! Great to see you again! We are learning so much about responsibility from you. Class, Reya had a funny thing happen to her today. This week the farmer gave her a special job. She was responsible for mixing up the grain for the chickens. Unfortunately, she got so into playing with the goats out in the field, that she forgot! When she did remember, hours later, she couldn't remember the farmer's instructions very well. Instead of opening the bag of chicken feed, she opened Ms. Farmer's bag of regular birdseed! Because Reya had never helped feed the chickens before, she didn't know she had made a mistake. When she figured it out (the chickens refused to eat the new seeds), she was embarrassed and felt nervous to tell the farmer. She didn't think she had been very responsible. But, really, what would be the responsible thing for Reya to do? ***Ask the class for input.** That's right! It actually shows a lot of responsibility to admit you made a mistake and need help. So, Reya did that. The Farmer was more than happy to help and she learned exactly how to feed the chickens. Now next time she has to do that job, she will know just what to do! Class, what other kindness concept does this remind you of? ***Ask the class for input.** Yes! This reminds us of integrity, too! Reya showed integrity by admitting her mistake and asking for help, instead of trying to cover it up. And the Farmer showed caring and kindness by helping her fix the problem. It's neat to see how our kindness concepts go together!

RESPONSIBLE REYA Script- PART 3

Welcome back, Reya! We really have learned a lot about Responsibility from you this week! We are seeing how important it is to be **reliable to do what is expected or required of you**. Class, what kind of animal is Reya again? ***Wait for student responses.** Yes! That's right! She is a horse! Class, what do you think Mr. Farmer needs to do to be responsible for keeping Reya healthy and strong on the farm? ***Invite student responses. Some answers would be giving her food and water, keeping her stall clean, taking her to the pasture for exercise, making sure her horseshoes are on properly, and making sure she has all her vaccinations.** Good answers! Not only are we seeing the things Reya has to be responsible for, but clearly Mr. Farmer has many responsibilities to ensure all of his farm animals have what they need to stay healthy and strong. Do any of you have animals at home that you need to take care of? What are your responsibilities with your pet or farm animals? ***Invite student responses.** These are all big responsibilities! Great job being responsible!

RESPONSIBLE REYA Script- PART 4

Hello Reya! Great to see you again! Though, Reya, we are a little sad today. This is our last week with you! You have done such a great job making us all feel welcome on the kindness farm through our Responsibility lessons. Thank you! Class, can we all shout "THANK YOU" to Reya? ***Invites students to yell "THANK YOU!"**

Can anyone tell us what responsibility means? ***Invite student responses - aim to get close to the RAK definition of being reliable to do what is expected or required of you.** Very good! It can feel like a big job to always do what is expected or required of us - like getting to school on time, remembering all of our supplies, following all of the rules, feeding our pets, cleaning our rooms - but when we are responsible, we show kindness to others and to ourselves. In fact, just this week, two new horses came to the kindness farm. Isacc the Inclusive Cow was in charge of welcoming them to the farm and it was Reya's responsibility to make sure they had food, water, blankets in their stalls, and fresh hay to snack on. She took great pride in making sure everything was ready and waiting for her new friends. After Isaac gave them a full tour of the farm, Reya welcomed them into the barn and showed them their new stalls. The new horses were so thankful for all of the careful preparation Reya had taken to make sure they were cared for in their new home. Reya was both responsible and kind. In what ways can we be both responsible and kind to new friends in our class?



Clean Up Vacuum Cleaner by Jack Hartmann

I'm a clean-up vacuum cleaner.

Zoom Zoom Zoom

I'm a clean-up vacuum cleaner.

Clean my room

I'm a clean-up vacuum cleaner.

Zoom Zoom Zoom

I'm a clean-up vacuum cleaner.

Clean my room

My arms are like the vacuum that picks everything up.

My legs are like the wheels that roll until I stop.

My muscles are the power that help me move.

My body's like a strong and fast cleaning tool.



Tops & Bottoms

(To the tune of Frere Jacques)

Tops and Bottoms, Tops and Bottoms, (rub top and bottom of hands)

In between, In between, (rub between fingers)

All around our hands, All around our hands, (just like it says)

Then we wash.

Wash-wash-wash!



Humpty Dumpty

Humpty Dumpty sat on a wall.

Humpty Dumpty had a great fall.

All the King's horses and all the King's men,
could not put Humpty together again.



What Is My Job?

Sung to: "Are You Sleeping?"

What is my job?

What is my job?

Can you guess?

Can you guess?

[Fill in with a clue about the job: ex. "I help you feel better when you are sick!"]

Who am I?

Who am I?

Repeat several times with different clues. Ideas for clues:

I bring you food in a restaurant!

I drive your school bus!

I fix your car!

I bring you mail!

I put out fires!

Directions: Cut the worksheet in half on the dotted line. Then, cut out the scenes in the dotted-line boxes. Finally, paste them in the order they should go in the solid-line boxes.



go to school



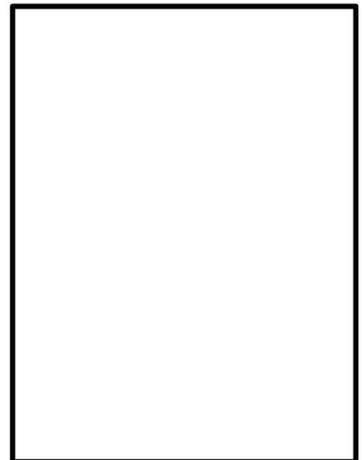
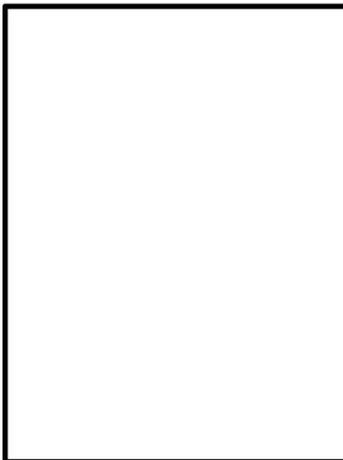
brush teeth



eat breakfast



wake up



In the space below, draw a picture of you getting ready in the morning. What other "getting ready" responsibilities do you have?

Directions: In the box below, draw out the job you would like to have when you grow up! Then, have your teacher help you write the name of the job on the line and list at least **1 responsibility** that a person with that job has.

When I grow up, I want to be a _____



I would be responsible for _____

Directions: Did you know special people called *architects* design buildings using math? They have to think about height, width, and angles when making their designs. What fun and important things math helps us do! Think of all the different types of buildings we have - houses, schools, offices, stores. Some buildings are tall, some are short. Some are big, some are small. In the space below, follow the instructions for each set of buildings.

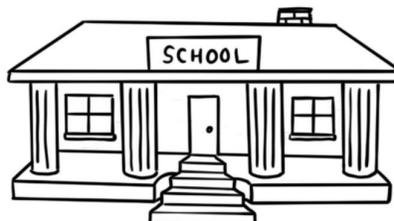
1. Circle the building that is the tallest:

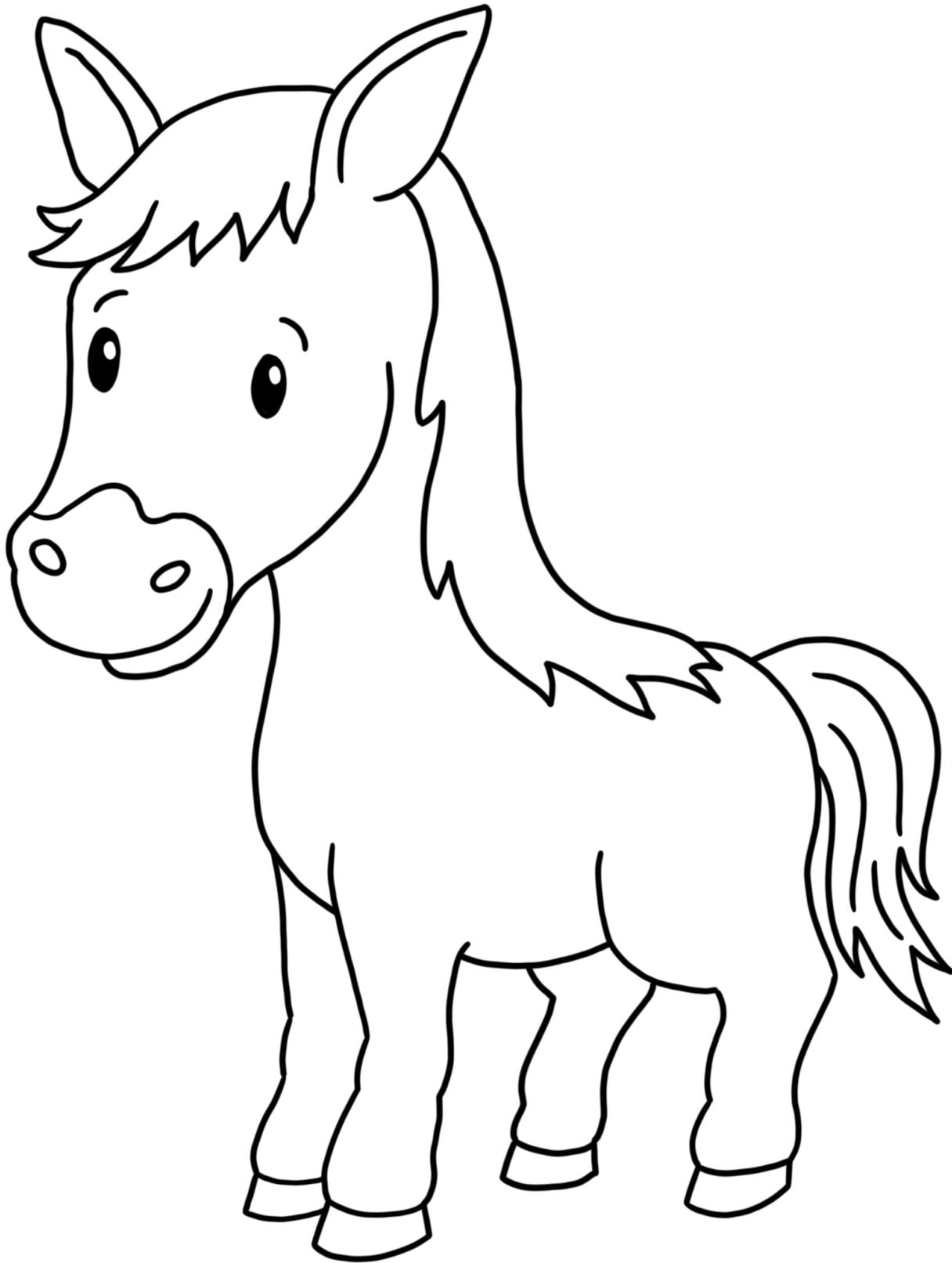


2. Circle the building that is the smallest:



3. Circle the building that is the widest:





'R' is for Responsibility