A Piece of Our Puzzle

As a class you are actually one giant team. One way to really bring home this concept of inclusiveness within your own classroom is through the use of a visual puzzle. Puzzles require all of their pieces to be complete, just as our classroom requires every single student and teacher to be complete!

Inclusiveness Sub-Concept(s) Kindness

Project Timeframe

25-30 minutes

Required Materials

- A large piece of posterboard, cut into puzzle pieces
- art supplies (might think of joining art teacher for a wider variety)
- bulletin board supplies
- modge podge & paintbrush

Provide one puzzle piece to each student. Have them write their name very large on the puzzle piece and then decorate it in any way they desire. If possible, link up with the art teacher to expand the artistic options for each student.

After the puzzle pieces have had time to dry, work together as a class to put your class puzzle back together. Once all the pieces are in place, seal it with modge podge and hang it up on a bulletin board. Title the bulletin board, "Our Class Puzzle: Every Piece Counts!"

To emphasize the specialness of each student, add their "I am Special!" books around the edge as they finish them. This will also be a great way to house the books until each student's "Weekly Spotlight" when you will read their books aloud to the class.



DESIGNATED BY CASEL AS A RECOMMENDED PROGRAM FOR SOCIAL AND EMOTIONAL LEARNING. The Collaborative for Academic, Social, and Emotional Learning (<u>CASEL</u>) has been reviewing evidence-based SEL programs since 2003. Kindness in the Classroom[®] meets CASEL's SELect Program and is included in the <u>CASEL Guide to Effective Social and</u> <u>Emotional Learning Programs</u>.

Kindness in the Classroom[®] met or exceeded all of CASEL's criteria for high-quality SEL programming. Kindness in the Classroom[®] received CASEL's highest designation for high-quality SEL programming.

https://casel.org/guide/kindness-in-the-classroom/

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