Unit Introduction



Sub-Concepts Covered: Vulnerability, Humility, Kindness

Kindness in the Classroom lessons teach kindness skills through a step-by step framework of Inspire, Empower, Act, Reflect and Share. Each lesson starts with the 'share' step to reinforce learning from previous lessons. The 'act' piece is woven into the lessons but really takes place in the projects.

You have arrived at the 6th and final concept of the year! As you wrap up 7th grade and prepare to send your students out into the world for a much deserved break, your class will dive deeper into the concept of courage and how it connects to humility, vulnerability and ultimately kindness. For many students this will be an unexpected connection. Our society does not present these concepts together as a cohesive unit. However, if one wants to truly live with kindness at the center of their core, they will need courage to do so!

Unit Objective

Students will:

- Practice utilizing the kindness and courage required to embrace humility in a variety of situations.
- Examine what courage looks like within their own lives and how to incorporate a variety of courageous moments moving forward.
- Explain the connection between vulnerability and courage.

Student Introduction

Courage—we often think of this word and relate it to strength and honor. However, it takes courage to be kind, even in the face of hatred. It takes courage to build others up without looking for any reward on your part. It takes courage to admit areas that might need attention, and be willing to work on them. Vulnerability and humility are often touted as detrimental traits. This unit will challenge that thinking! We will focus on the following:

- The Courage to Be Kind
- Embrace Humility
- Vulnerability as a sign of Courage

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Unit Lessons

Main Lesson Title	Weekly Objectives	Main Lesson Materials	Mini Lessons
Lesson 1 Ever Done That?	 Explore the connection between courage and vulnerability Examine what courage looks like within their own lives and how to incorrorate a variaty of 	 Index Cards Pencils 	<u>Small Group-</u> Describe Courage <u>Partners-</u> Recovering <u>Individual-</u> Personal Identity Circles
	how to incorporate a variety of courageous moments moving forward		<u>Technology Focus-</u> Courage Emoji
Lesson 2 Self-Proclaimed	• Practice using courage to be a leader in an area	PaperPencils	Small Group- Top Ten List: Heroes
Hero	they feel passionate aboutApply courageousness to a	Projector or SmartBoard for video	Partners- Unsung Heroes
	variety of situations in group and individual settings	Internet Connection <u>https://www.youtube.com</u>	<u>Individual-</u> The Hero in Me <u>n/</u>
		<u>watch?v=tgF1Enrgo2g</u>	<u>Technology Focus-</u> International Heroes
Lesson 3 Servant Leaders	• Gain a deeper understanding of the kindness and courage	Projector or Smartboard for video	Small Group- Check and Change
	required to embrace humility in a variety of situations	Internet Access for video <u>https://www.youtube.com</u>	Partners Humble Exploration
	 Practice using courage and humility at school and at home 	watch?v=XITzLd6oXC0	Individual- Humility in Our World
			Technology Focus- Something New
Lesson 4 Verbal vs.	• Explore the connection between courage and	 Index Cards Pencils 	Small Group- Kindness Chains
Nonverbal Communication	 kindness Practice using courage and 	 Scenario cards (see lesson) 	Partners- Kindness in Action
	kindness at school and at home	,	Individual- Courage to Be Kind
			<u>Technology Focus-</u> The Great Kindness Challenge App

Unit Project

Project Title	Project Overview	Materials Required
Random Acts of Kindness Photo Journal	The class will work in groups to accomplish a variety of RAKs, documenting them using photos of objects only through a photo journal.	 Basic Art Supplies Journal entry templates (see project) Magazines 1 smartphone or camera for each group Tape/Tacks to hang finished journals