Egg Baby Responsibility Project

For this project, students will assume the responsibility of caring for an “egg baby” for 48 hours (2 days). The aim is for students to write down their experiences, track the egg’s “activity,” secure “egg care” for their eggs if they cannot watch or care for the egg, and to ultimately bring the eggs back in perfect condition. The ultimate goal is to give students an opportunity to practice concrete responsibility skills in being gentle, aware, thoughtful, and prepared.

Kindness Concept(s)
Responsibility, Kindness

Project Timeframe
25-30 minutes

Required Materials
☒ Egg Baby Activity Log Sheet (see attached)

Each student gets one raw egg; if messes are a concern, you could soft or hard boil the eggs to reduce the likelihood of a full-blown egg mess. Even boiled eggs will need proper care in order to remain whole and clean. Any cracks or dirt indicates a lack of responsibility.

Give students an opportunity to draw a face or to otherwise decorate their egg baby. Students, at minimum, should put their initials on their egg. Similarly, students should have been asked to bring in some kind of container for their egg (Tupperware, egg carton, small box, etc.) so they can contain the egg throughout the day. Or, if easier, supply students with a segment of an egg carton for the first day (though students can devise a different “bed” or carrier for their egg once they get home).

Students then complete the “Caring for my Egg Baby” log sheet. They will be responsible for charting the egg’s course for the next two days and return their log and egg on the appointed day. See log sheet below for more details.

Wrap Up:

Discuss the experience with students, either in small groups or as a large group. Students should share their experiences: the challenges, the frustrations, the “injuries” [sustained by the eggs], the fun parts, and the responsibilities that accompanied this project.

Collect the eggs and dispose of them (or use them somehow) or allow students to take and keep their eggs.

Proposed Lesson Outcomes:

Students will:

1. Engage in responsible decision making in a simulation experience.

Optional Extension Activity

• Parents/guardians should be notified about this project in advance as they (or perhaps other after-school caregivers) will need to support their students in caring for the egg. This is particularly important if students have after-school activities where students cannot watch/care for the egg and they will need assistance with this.
The Collaborative for Academic, Social, and Emotional Learning (CASEL) has been reviewing evidence-based SEL programs since 2003. Kindness in the Classroom® meets CASEL's SElect Program and is included in the CASEL Guide to Effective Social and Emotional Learning Programs.

Kindness in the Classroom® met or exceeded all of CASEL's criteria for high-quality SEL programming. Kindness in the Classroom® received CASEL's highest designation for high-quality SEL programming.

https://casel.org/guide/kindness-in-the-classroom/
Caring for my Egg Baby
Activity Log Sheet

Egg Baby’s Name: _________________________________________________

Day 1 Activities:

In the spaces below, write down the different things that you did with your egg baby. How did you care for it? What challenges did you face? What went well? How did you feel when caring for the egg during these activities? Who helped you care for your egg?

NOTE: You need to find someone to “babysit” your egg during periods where you cannot watch your egg. This includes after school when you are at a practice or lesson or any other after school activities. You cannot leave your egg unattended at all!

Before School:

At School:

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<th>8am</th>
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<th>10am</th>
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After School:

Day 1 Reflection: What was the first day with your egg baby like? Explain it below. You can write or draw your reflection.
Day 2 Activities:

Before School:

At School:

<table>
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After School:

Day 2 Reflection: What was the first day with your egg baby like? Explain it below. You can write or draw your reflection.