Integrity

Sub-Concepts Covered: Perseverance, Kindness

Kindness in the Classroom lessons teach kindness skills through a step-by-step framework of Inspire, Empower, Act, Reflect and Share. Each lesson starts with the 'share' step to reinforce learning from previous lessons. The 'act' piece is woven into the lessons but really takes place in the projects.

The Integrity Unit dives into situations that will show students how to make honest choices, which sometimes requires perseverance - the sub-topic for this unit. As students get older, they will be faced with more and more situations that ask them to compromise their integrity. This unit will help them build skills to remain honest and resilient in the face of these challenges. One challenge that is addressed specifically is cheating. Students will have the opportunity to think about cheating and what that means and how it negatively impacts their sense of integrity, even if they are never caught.

Unit Objective

Students will:

- Define honesty and integrity.
- Evaluate a variety of statements about honesty.
- Use strategies in perseverance to combat the temptation to cheat.
- Explore a variety of ways people cheat and the consequences of their actions.

Student Introduction

Welcome to the Integrity Unit! In this unit we will talk about how honesty and perseverance help us retain our sense of integrity. This includes evaluating our own levels of honesty and how we can maintain an honest, ethical position no matter the situation. Specifically this unit contains lessons about cheating and how we can avoid the temptation to cheat, even if we know we won’t get caught. These lessons will give you some specific strategies you can use today to help you maintain a high level of integrity - a quality that will serve you well throughout your life and that people will recognize and admire about you! Let's get started with our first lesson!

- Honesty and perseverance
- Cheating
- Action and consequence
<table>
<thead>
<tr>
<th>Lesson Title</th>
<th>Lesson Objectives</th>
<th>Materials Required</th>
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<tr>
<td>Lesson 1: Defining Honesty and Integrity</td>
<td>● Share and apply what honesty and integrity mean.</td>
<td>“What Do Honesty and Integrity Mean?” activity sheet, one for each student, Writing Utensils, Poster paper, Two bags of M&amp;Ms (one that contains the expected candy and one that contains something else like beans, rice, or something unexpected) -- requires preliminary preparation on the part of the teacher, Bowls to empty bags, Lesson Prep for Teachers: Seven Ways to Build Strong Character and Integrity in Children <a href="https://raycenter.wp.drake.edu/2020/12/09/seven-ways-to-build-strong-character-and-integrity-in-children/">https://raycenter.wp.drake.edu/2020/12/09/seven-ways-to-build-strong-character-and-integrity-in-children/</a></td>
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<tr>
<td>Lesson 2: How Honest Are You?</td>
<td>● Agree or disagree with a variety of statements about honesty.</td>
<td>Teacher prep resources: Creating a Culture of Integrity in the Classroom <a href="https://www.edutopia.org/blog/8-pathways-creating-culture-integrity-marilyn-price-mitchell">https://www.edutopia.org/blog/8-pathways-creating-culture-integrity-marilyn-price-mitchell</a>, “How Honest Are You?” worksheet (see lesson)</td>
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<tr>
<td>Lesson 3: Why Cheat?</td>
<td>● Explore different cheating scenarios and explore how to react with integrity. ● Use strategies in perseverance to combat the temptation to cheat.</td>
<td>Smartboard to play the video, Poster paper and art supplies for creating posters</td>
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<tr>
<td>Lesson 4: Consequences of Cheating</td>
<td>● Explore the variety of ways people cheat and the consequences of their actions.</td>
<td>Poster paper and art supplies (or at least a big, dark marker so the T-chart displays clearly), Smartboard to play the video clip</td>
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## Unit Projects

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<tr>
<th>Project Title</th>
<th>Project Overview</th>
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| **Project 1**                     | **One-Act Plays**  
This project gives students an opportunity to work in a theater medium (which could pair nicely with ELA standards) to demonstrate their understanding of how or when cheating happens, how to respond in such a situation, and the possible consequences of cheating. | - Paper and writing utensils for playwriting.  
Could also use a computer if you want to integrate a technology/keyboard component.                     |
| **Project 2**                     | **Anti-Cheating School-wide Campaign**  
This project gives students an opportunity to create positive change in school climate and culture around cheating.                                                                                      | - Materials will vary depending on how you structure your campaign.                                        |