

Friendship Pie

This lesson kicks off the Inclusiveness Unit and gives students an opportunity to evaluate the qualities of a true friendship. It also lets students see inclusiveness in action and gives them a model for how to see the value in everyone.

Inclusiveness Sub-Concept(s)

Kindness

Lesson Timeframe

45 minutes

Required Materials

- ❑ Computer/smart board to project the video clip
- ❑ “Enemy Pie” by Derek Munson:
https://www.youtube.com/watch?v=x2FoGf_Fx0

Standards Map

This lesson aligns with CASEL Competencies, National Health Education Standards, and Common Core State Standards. Please refer to the [Standards Map](#) for more information.

Lesson Objective

Students will:

- Explore what true friendship looks like.
- Name some of the qualities of a true friend.

Teacher Connection/Self-Care

Identify three people this week to include in some capacity. Lunch time, recess conversations, bus duty. Branch out from your typical social circles at work and try getting to know new people.

Tips for Diverse Learners

- Give students a little longer time to think before answering the questions.
- Encourage groups to divide the Friendship Pie duties; confident writers can do the writing portion; more artistic students can do the drawings; anyone left should lead the discussion and idea generation. Encourage students to do what they are confident in doing.



Share

3-5 minutes

This lesson is focused on inclusiveness and friendship. Explain the definition of **inclusiveness** to students: *Including others, inviting them in, and welcoming them with open arms.*

When we are inclusive and bring everyone in, it is easier to make friends.

OPTIONAL: Watch this short video of kids explaining how they became friends - <https://www.youtube.com/watch?v=NpDJrkQqWQs>

Invite students to turn to the person next to them and tell them about the qualities they look for in a friend. Make sure each student partner gets a chance to share.



Inspire

10-15 minutes

When students are done sharing with partners, invite a few students to share what they talked about. Write down the qualities they list on the board.

Read Aloud: “Enemy Pie” by Derek Munson

Read Aloud Link: https://www.youtube.com/watch?v=x2FoGf_Fx0

After the story is over, discuss the following comprehension questions:

- Why did the main character not like Jeremy Ross?
- What was the plan to get rid of Jeremy?
- What did the main character discover after he spent the day with Jeremy?
- What happened when they all ate enemy pie?
- Why do you think the Dad suggested they make an enemy pie if it was actually a good pie?
- How did the two new friends show inclusiveness?



Empower

10-15 minutes

Friendship Pie

To finish the lesson, students are going to write their own recipe for “friendship pie.”

Instructions:

- Put students into groups of 2 or 3.
- Give each group a small poster-sized piece of paper and tell them that they are going to write a recipe for **Friendship Pie**.
- Their recipe should include the special qualities they think make a good friend. They can look back at the list on the board from the Share activity earlier.
- Students should be creative and use recipe measurements, weighting the most important qualities with larger measurements and less important qualities with smaller measurements (e.g., “Two cups of kindness” or “3 teaspoons of patience” or “a pinch of humor”).

Finally, encourage each group to also illustrate their recipe, drawing a picture of the final pie product.



Reflect

5 minutes

Have the group share their friendship recipes with the class. When everyone has presented, collect the posters and hang them around the room. Remind students to think of these qualities when they are engaging with current friends or making new friends.



DESIGNATED BY CASEL
AS A RECOMMENDED
PROGRAM FOR SOCIAL
AND EMOTIONAL
LEARNING.

The Collaborative for Academic, Social, and Emotional Learning (CASEL) has been reviewing evidence-based SEL programs since 2003. Kindness in the Classroom® meets CASEL's SElect Program and is included in the CASEL Guide to Effective Social and Emotional Learning Programs.

Kindness in the Classroom® met or exceeded all of CASEL's criteria for high-quality SEL programming. Kindness in the Classroom® received CASEL's highest designation for high-quality SEL programming.

<https://casel.org/guide/kindness-in-the-classroom/>