

Respect Guidebook

To further help students understand and act in respectful ways, you are going to collectively create a “respect guidebook” that you can refer to throughout the year and showcase to parents and administrators during conferences or share with new students who join your class throughout the year.

Integrity Sub-Concept(s)

Self-care, Kindness

Project Timeframe

30-45 minutes (or longer if needed)

Required Materials

- ☐ Basic art supplies
- ☐ Construction paper
- ☐ Glue

Step 1:

Divide the class into five groups and assign each group to be one of the following book-writing committees:

1. Cover art, table of contents, back page
2. What is Respect?
3. Respect for Self
4. Respect for Others
5. Respect for Community

Step 2:

Give each group art supplies and explain the assignment:

- ☐ **Group 1:** Your job is to draw the cover art for the guidebook, draft the table of contents (using the group names and order above), and draft the very back cover which should include a summary of what the guidebook is about and what/who it is for (they may want to do this after they have seen the content in the other sections of the book).
- ☐ **Group 2:** Your job is to write the (RAK) definition of Respect and explain why respect is important - both in general and in your school and classroom. You should have 1-2 pages of content and include at least one illustration. If you want to include an important quote or statistics about the power of respect, you can do that (with teacher approval; this may require computer access).
- ☐ **Group 3:** Your job is to write about respect for yourself (self-respect) - what it is, how you can show respect for yourself, and why it is important to respect yourself. Include at least one illustration.
- ☐ **Group 4:** Your job is to write about respect for others - what it is, how you can show respect for others, and why it is important to respect others. Include at least one illustration.
- ☐ **Group 5:** Your job is to write about respect for the community (which includes the school!) - what it is, how you can show respect for your community, and why it is important to respect our physical spaces. Include at least one illustration.

Step 3:

Collect each section of the guidebook from the groups and review. Once approved by the teacher, staple the pages together or use a three-hole punch and use string or zip ties to keep the book together.

NOTE:

Consider adding a personal note or “introduction” at the beginning of the guidebook explaining the purpose of the guidebook and welcoming any newcomers or visitors to your 3rd grade class. Be sure to have each student sign the book somewhere!



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Kindness in the Classroom® met or exceeded all of CASEL's criteria for high-quality SEL programming. Kindness in the Classroom® received CASEL's highest designation for high-quality SEL programming.

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