# **Chain of Gratitude**

Gratitude is best when we share it with the world! This project will allow your class to share daily gratitudes every day for the entire unit (or even the entire year if desired!).

Caring Sub-Concept(s) Compassion, Gratitude, Kindness

**Project Timeframe** 25-30 minutes

#### **Required Materials**

Strips of construction paper
markers
glue or tape
poster board
stickers (optional)

#### Step 1:

Review the concept of gratitude. Explain that the entire class will be working towards an "Attitude of Gratitude" goal. Our goal is to highlight things others in class have done for us. Once we have reached \_\_\_\_\_\_ gratitude chains, we will have a party! (Other options for a reward could be homework passes, extra recess time, or dress down days.)

#### Step 2:

Demonstrate how to fill out each gratitude chain. Students will take one strip of paper, write their gratitude down, and then place it in a designated location (you can create a gratitude box if time allows, but a simple basket will also work well). The teacher will assemble them into chain links at the end of the day or week (your choice). The gratitude chain will then be hung up and allowed to circle the room.

#### Step 3:

Create a simple bar graph on the poster board to track how many gratitude chains you fill out each day or week. Hang your Gratitude Tracker in a prominent location so the entire class can view their progress daily.

#### Step 4:

Have a student either color in or use stickers to complete the bar graph daily or weekly (depending on the interval you decide). Make sure to have them write the actual number at the top of their bar for easy viewing. Review the results each day/week and calculate as a class how many more gratitude chains are needed to reach the class goal.

### Step 5:

Celebrate when you reach your goal!

DESIGNATED SELect Program

DESIGNATED BY CASEL AS A RECOMMENDED PROGRAM FOR SOCIAL AND EMOTIONAL LEARNING. The Collaborative for Academic, Social, and Emotional Learning (<u>CASEL</u>) has been reviewing evidence-based SEL programs since 2003. Kindness in the Classroom<sup>®</sup> meets CASEL's SELect Program and is included in the <u>CASEL Guide to Effective Social and</u> <u>Emotional Learning Programs</u>.

Kindness in the Classroom<sup>®</sup> met or exceeded all of CASEL's criteria for high-quality SEL programming. Kindness in the Classroom<sup>®</sup> received CASEL's highest designation for high-quality SEL programming.

https://casel.org/guide/kindness-in-the-classroom/

## RANDOM ACTS OF KINDNESS