

Respect Role Plays

This project helps students review the main concepts from the Respect unit while giving them physical and tangible opportunities to practice kindness and respect with their peers.

Respect Sub-Concept(s)
Self-care, Kindness

Project Timeframe
25-30 minutes

Required Materials
☐ Respect Role Play Scenarios

Project Details:

Put students in pairs or groups of three. Pass the scenarios out amongst the groups; it is ok if more than one group acts out the same skit. You can use that as an opportunity to remind students that there are many ways to show respect and kindness. You can also think of your own scenario ideas.

Give students 10 minutes to prepare their short role play or skit. Then invite students to act their scenario out in front of the class. Comment on how easy it is to be respectful and kind!

Scenario 1	Helping a classmate who is upset
Scenario 2	Taking turns and sharing on the playground
Scenario 3	Using polite words and listening when others speak
Scenario 4	Respecting personal space and belongings
Scenario 5	Keeping the classroom clean
Scenario 6	Helping a teacher
Scenario 7	Following classroom rules
Scenario 8	Picking up litter around the school playground
Scenario 9	Apologizing for breaking something in the classroom
Scenario 10	Welcoming a new classmate on their first day

End with a class discussion on what everyone learned from the skits and this unit and how these examples of respect can be applied in real life.



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LEARNING.

The Collaborative for Academic, Social, and Emotional Learning (CASEL) has been reviewing evidence-based SEL programs since 2003. Kindness in the Classroom® meets CASEL's SElect Program and is included in the CASEL Guide to Effective Social and Emotional Learning Programs.

Kindness in the Classroom® met or exceeded all of CASEL's criteria for high-quality SEL programming. Kindness in the Classroom® received CASEL's highest designation for high-quality SEL programming.

<https://casel.org/guide/kindness-in-the-classroom/>