

Kindness Capstone • Day 2 • Project Selection

During this second week of our Kindness Capstone Project we will work out the details of our small group projects, all of which center around the kindness asset that was poorly represented in our community and agreed upon via vote within the class. Today we will narrow down our projects and begin the planning process.

Weekly Objectives

Students will:

- ❑ Create a detailed plan for their small group Kindness Capstone Project.
- ❑ Develop an outline with specific steps on how to implement the project within the community.

Resources / Materials

- ❑ **WEBSITE:**
<https://join.dosomething.org/#page-block-71pdxfteosc>

Reflect / Assess

Deliverables:

- ❑ Daily Participation points
- ❑ **Kindness Journal Entry:**
Which proposal was your top choice and why?

Share

Discussion Starter:

- If money was no object, what kindness capstone project would you love to see in action and why?
- **Optional:** Check out this website to see examples of successful projects completed by young people just like you!
<https://join.dosomething.org/#page-block-71pdxfteosc>



Inspire

Today we will read aloud every proposal, giving it careful consideration. Emphasize the importance of using respect, integrity, inclusiveness, and kindness when actively listening and deciding. After hearing all the proposals, we will each vote for our top 3 choices. This is NOT a popularity contest. We have a common goal and some projects will naturally work better given our time constraints. Keep this in mind when voting. Here is how we will keep track of the proposals so our voting stays objective:

1. Read the proposal aloud.
2. Have a volunteer write a number and the title of the proposal on the board.
3. After all the proposals are presented, every person will vote for their top three choices by writing down ONLY the numbers on the board on a scrap piece of paper. Every vote must be anonymous and MUST include 3 numbers.



Empower

Part 1: Tally the Votes: Erase the names of the proposals and only leave the numbers on the board. Select two volunteers to alternate reading each vote aloud. Another volunteer will draw tally marks next to the coordinating number on the board. After all of the votes are counted, the tally marks will be counted. The top 4 projects will be the focus for the remainder of the semester. The author of each of the 4 proposals will now be the Kindness Capstone Project Coordinator moving forward.

Part 2: Group Member Designation: Write the 4 project titles on the board in order, numbering them 1-4. Each person (except the Project Coordinators) will cast their top 2 project preferences using numbers only in the same fashion as before. If a student does not have a preference, they can write that as well. The teacher will work to create the project team list for all four projects and announce them in the following class period. Try to place people on projects that are one of their top 2 preferences if possible.

