HIGH SCHOOL CURRICULUM - WEEK 8

# Community Mapping • Days 2-3

Over the next two days the class will divide up the five remaining kindness concepts and map them in their community using either an online tool (see below) or a hardcopy of a map.

# Weekly Objectives

## Students will:

- Create a visual representation of the presence of kindness concepts in the local community
- Examine their community and identify gaps in kindness concepts

# **Resources / Materials**

U WEBSITE: scribblemaps.com

WEBSITE: <u>Helpful Tips for</u> <u>Merging Data via Scribble</u> Maps

 MAP FROM CHAMBER OF COMMERCE (optional)

## **Reflect / Assess**

# **Deliverables:**

Daily Participation points

# Kindness Capstone Journal Entry: Have students reflect on the community mapping experience in their journals. On a scale of 1-5, with 1 being no involvement and 5 being complete involvement, how involved were you? Were there any barriers to your involvement? Which group member(s) struggled to participate? Did you observe any barriers for them?

# Share

## **Discussion Starters:**

- Which regions on our community map appear to be the least represented by Respect? Why do you think this and what might be the motivation behind it?
- How would the underrepresented region's respond to added assets of respect? Do you think it would be welcomed, ignored, or shunned? Explain your answer.

## Inspire

If possible, divide the class up into 5 groups to represent the 5 remaining kindness concepts. Remind each group about the definitions of each concept to help them focus during their mapping exercise: **Caring:** Feeling and showing concern for others.

**Inclusiveness:** Including others, inviting them in, and welcoming them with open arms.

**Integrity:** Acting in a way you know to be right and kind in all situations. **Responsibility:** Being reliable to do the things that are expected or required of you.

**Courage:** Being brave when facing new or difficult circumstances.

## Empower

Using the data collected for the 5 remaining kindness concepts, work in small groups to map out each asset using <u>www.scribblemaps.com</u> to document where in the community every concept was identified. This includes buildings, parks, monuments, etc. Review the following process before breaking up into groups:

- **Step 1:** Select a specific color for each kindness concept so it is easily located on the map. The following is an example:
  - Respect: BLUE
  - Caring: GREEN
  - Inclusiveness: ORANGE
  - Integrity: YELLOW
  - Responsibility: PURPLE
  - Courage: RED
- Step 2: Using the documented street addresses and names of organizations, draw color coded boxes around the areas that demonstrate your assigned kindness concept.
- **Step 3:** In your small group, analyze the data for any regions in the community that are missing your assigned asset.