

Community Mapping • Days 2-3

Over the next two days the class will divide up the five remaining kindness concepts and map them in their community using either an online tool (see below) or a hardcopy of a map.

Weekly Objectives

Students will:

- Create a visual representation of the presence of kindness concepts in the local community
- Examine their community and identify gaps in kindness concepts

Resources / Materials

- WEBSITE:** scribblemaps.com
- WEBSITE:** [Helpful Tips for Merging Data via Scribble Maps](#)
- MAP FROM CHAMBER OF COMMERCE** (optional)

Reflect / Assess

Deliverables:

- Daily Participation points
- Kindness Capstone Journal Entry:** Have students reflect on the community mapping experience in their journals. On a scale of 1-5, with 1 being no involvement and 5 being complete involvement, how involved were you? Were there any barriers to your involvement? Which group member(s) struggled to participate? Did you observe any barriers for them?

Share

Discussion Starters:

- Which regions on our community map appear to be the least represented by Respect? Why do you think this and what might be the motivation behind it?
- How would the underrepresented region's respond to added assets of respect? Do you think it would be welcomed, ignored, or shunned? Explain your answer.



Inspire

If possible, divide the class up into 5 groups to represent the 5 remaining kindness concepts. Remind each group about the definitions of each concept to help them focus during their mapping exercise:

Caring: Feeling and showing concern for others.

Inclusiveness: Including others, inviting them in, and welcoming them with open arms.

Integrity: Acting in a way you know to be right and kind in all situations.

Responsibility: Being reliable to do the things that are expected or required of you.

Courage: Being brave when facing new or difficult circumstances.



Empower

Using the data collected for the 5 remaining kindness concepts, work in small groups to map out each asset using www.scribblemaps.com to document where in the community every concept was identified. This includes buildings, parks, monuments, etc. Review the following process before breaking up into groups:

- **Step 1:** Select a specific color for each kindness concept so it is easily located on the map. The following is an example:
 - Respect: BLUE
 - Caring: GREEN
 - Inclusiveness: ORANGE
 - Integrity: YELLOW
 - Responsibility: PURPLE
 - Courage: RED
- **Step 2:** Using the documented street addresses and names of organizations, draw color coded boxes around the areas that demonstrate your assigned kindness concept.
- **Step 3:** In your small group, analyze the data for any regions in the community that are missing your assigned asset.

