Over the next two days the class will divide up the five remaining kindness concepts and map them in their community using either an online tool (see below) or a hardcopy of a map.

**Weekly Objectives**

Students will:
- Create a visual representation of the presence of kindness concepts in the local community
- Examine their community and identify gaps in kindness concepts

**Resources / Materials**

- **WEBSITE:** scribblemaps.com
- **WEBSITE:** Helpful Tips for Merging Data via Scribble Maps
- **MAP FROM CHAMBER OF COMMERCE** (optional)

**Reflect / Assess**

**Deliverables:**
- Daily Participation points
- **Kindness Capstone Journal Entry:** Have students reflect on the community mapping experience in their journals. On a scale of 1-5, with 1 being no involvement and 5 being complete involvement, how involved were you? Were there any barriers to your involvement? Which group member(s) struggled to participate? Did you observe any barriers for them?

**Share**

**Discussion Starters:**
- Which regions on our community map appear to be the least represented by Respect? Why do you think this and what might be the motivation behind it?
- How would the underrepresented region’s respond to added assets of respect? Do you think it would be welcomed, ignored, or shunned? Explain your answer.

**Inspire**

If possible, divide the class up into 5 groups to represent the 5 remaining kindness concepts. Remind each group about the definitions of each concept to help them focus during their mapping exercise:
- **Caring:** Feeling and showing concern for others.
- **Inclusiveness:** Including others, inviting them in, and welcoming them with open arms.
- **Integrity:** Acting in a way you know to be right and kind in all situations.
- **Responsibility:** Being reliable to do the things that are expected or required of you.
- **Courage:** Being brave when facing new or difficult circumstances.

**Empower**

Using the data collected for the 5 remaining kindness concepts, work in small groups to map out each asset using [www.scribblemaps.com](http://www.scribblemaps.com) to document where in the community every concept was identified. This includes buildings, parks, monuments, etc. Review the following process before breaking up into groups:
- **Step 1:** Select a specific color for each kindness concept so it is easily located on the map. The following is an example:
  - Respect: BLUE
  - Caring: GREEN
  - Inclusiveness: ORANGE
  - Integrity: YELLOW
  - Responsibility: PURPLE
  - Courage: RED
- **Step 2:** Using the documented street addresses and names of organizations, draw color coded boxes around the areas that demonstrate your assigned kindness concept.
- **Step 3:** In your small group, analyze the data for any regions in the community that are missing your assigned asset.