HIGH SCHOOL CURRICULUM - WEEK 8

Community Mapping • Day 4

The focus of today's lesson is an analysis of the aggregate data surrounding the 6 kindness concepts, with each small group presenting their data and their analysis of both the positive and negative surrounding the representation of their kindness assets in the community.

Weekly Objectives

Students will:

- Create a visual representation of the presence of kindness concepts in the local community
- Examine their community and identify gaps in kindness concepts

Resources / Materials

- WEBSITE: <u>scribblemaps.com</u>
- WEBSITE: <u>Helpful Tips for</u> <u>Merging Data via Scribble</u> <u>Maps</u>
- MAP FROM CHAMBER OF COMMERCE (optional)

Reflect / Assess

Deliverables:

Daily Participation points

Reflection Paper: Each student must write a 1-2 page paper summarizing the community mapping experience and reflecting on how the newly analyzed data makes them feel as a community member. Did you expect our community to better embody kindness? Why or why not? What should the next steps be?

Share

Discussion Starters:

- What struggles did your group face when mapping out your kindness asset using a real map?
- Which kindness concept do you assume is the least represented and why?
- Which kindness concept is the easiest to recognize in our community? Do you feel it is genuinely present or forced? Explain your answer.

Inspire

Allow your small groups to break up and create a short presentation on their data connected to their assigned kindness asset. Each presentation must include the following:

- An overview of the process to collect the data
- Areas that housed the most assigned kindness asset (North region houses a lot of businesses that focused on respect, etc.)
- Areas that lacked the assigned kindness asset
- Trends related to the assigned kindness asset from a broader community perspective.

Allow 15 minutes for presentation preparation.

Empower

Each group will present their aggregate data for their assigned kindness asset. If time allows after all five presentations, guide a discussion using the following questions:



- How did the physical map help you to see trends on a broader community scale?
- How familiar were you with the community as a whole before starting this project? How has that familiarity changed?
- Which trend was the most concerning for you as a member of this community?
- On a scale of 1-100 with 1 being the worst, most unkind city in the world and 100 being a perfect utopia of kindness, how would you rate our community and why? What would it take to move the rating scale up 10%?
- NOTE: When working on a combined map as a large group, it will ask you if you want to automatically merge all the data. Make sure to enable this feature! Follow this link for instructions: <u>Helpful Tips for</u> <u>Merging Data via Scribble Maps</u>