This is the first week of our 8-week Kindness Capstone project. We will focus on aggregating all of the community mapping data obtained during the kindness concept weeks and compiling it on a visual map to both identify where the resources are and acknowledge which kindness concepts are underrepresented on a community level.

**Weekly Objectives**

**Students will:**
- Create a visual representation of the presence of kindness concepts in the local community
- Examine their community and identify gaps in kindness concepts

**Resources / Materials**

- **Computer**
- **WEBSITE:** scribblemaps.com
- **VIDEO:** youtu.be/FZYzN28NFyE
- **MAP FROM CHAMBER OF COMMERCE** To define your community more clearly, get a map from the local Chamber of Commerce. This can also be utilized if using the digital tool Scribble Maps is not an option (or to accommodate students as needed).

**Reflect / Assess**

**Deliverables:**
- Daily Participation points

**Kindness Capstone Journal Entry:** Which kindness concepts are underrepresented in our community? Are there certain regions that are neglected or is systemic neglect present?

**Share**

**Discussion Starters:**
- Of all the kindness concepts we’ve examined at a community level, which one was the hardest for you to locate?
- How does community mapping help you to connect with our community?
- If you had to create a hypothesis on why some concepts are better represented compared to others, what would it be?

**Inspire**

Think back through the past six weeks and the information we have gathered regarding our community and all the kindness concepts. The process we completed is the first step in a form of community asset mapping, which examines the assets or resources of a community while simultaneously identifying deficits. This week we will focus on using our community kindness data to create a community map through the lens of kindness.

Watch the following video that highlights the benefits of community mapping and how the data can be applied to a particular focus:

**VIDEO:** Community Mapping with ArcGIS - 3:08

**Connection Questions for Video:**
- How were they able to use the community mapping data?
- What did they discover when they began layering all the different data into the ArcGIX system?
- What is one benefit to actually going out and interacting with the community as a tool to gather data through the lens of kindness?

**Empower**

Using the data collected for Respect, demonstrate how to use scribblemaps.com to document where in the community respectful assets were located. These include buildings, parks, monuments, etc.

- **Step 1:** Identify your community on the map. To outline it specifically, type in the school address and then draw agreed upon boundaries to define your community.
- **Step 2:** Using the street addresses and names of organizations, draw blue boxes around the areas that demonstrate respect.
- **Step 3:** Analyze the data for any regions in the community that are missing assets of Respect.