Today students are going to map the kindness concept they studied yesterday. Remember that students will do this every Friday through Week 7, and by Week 8 they will have the data for all 6 concepts. Then, during Week 8, they can combine all of the mapped data onto one large map, representing all 6 kindness concepts. This should be the last week of individually mapping concepts if you moved through the 6 concepts in order.

**Weekly Objectives**

Students will:
- Identify symbols and acts of courage.
- Evaluate the difference between vulnerability and over-sharing.
- Evaluate their community through the lens of courage.

**Resources / Materials**

- **WEBSITE:** Scribble Maps
- **WEBSITE:** Local Chamber of Commerce website or office for community maps
- **WORKSHEET:** Community Connection Worksheet

**Reflect / Assess**

**Deliverables:**
- Daily Participation points
- Community Map of Courage
- **Courage Journal Entry:** What is something you have learned this week that will apply to your personal life when it comes to courage?

**Share**

**Discussion Starters:**
- What is something new you learned yesterday in your research about courage in our community?

**Inspire**

**Discuss:**
- In looking back at all of the previous maps, what further overlap are you seeing now with regard to Courage? What are the trends and why do you think this is?
- Was it harder to measure courage compared to the other concepts? Why or why not?

**Empower**

**Instructions:**

Students should use their individual brainstorms from the Community Connection worksheet to contribute to a map of the community that showcases where they see caring exhibited the most. Locations of **courage** should be color coded the same but **different from other concepts**. You will need to be able to tell the different concepts apart on the map; it is acceptable if the same businesses/locations exhibit more than one concept.

**Recommendations:**

- **With Tech:** Use the digital tool [scribblemaps.com](http://scribblemaps.com) to create a digitized map. Let students take turns mapping and coloring data or do it yourself and project the map on a whiteboard or projector.
- **Without Tech:** Get a community map from your local Chamber of Commerce and let students take turns coloring in the map or giving you their data for you to populate.

**SAVE this Community Map of Courage for Week 8.**