Today students are going to map the kindness concept they studied yesterday. Remember that students will do this every Friday through Week 7, and by Week 8 they will have the data for all 6 concepts. Then, during Week 8, they can combine all of the mapped data onto one large map, representing all 6 kindness concepts. This should be the last week of individually mapping concepts if you moved through the 6 concepts in order.

### Weekly Objectives

Students will:
- Identify symbols and acts of courage.
- Evaluate the difference between vulnerability and over-sharing.
- Evaluate their community through the lens of courage.

### Resources / Materials

- **WEBSITE**: Scribble Maps
- **WEBSITE**: Local Chamber of Commerce website or office for community maps
- **WORKSHEET**: Community Connection Worksheet

### Reflect / Assess

**Deliverables:**
- Daily Participation points
- Community Map of Courage
- **Courage Journal Entry**: What is something you have learned this week that will apply to your personal life when it comes to courage?

### Share

**Discussion Starters:**
- What is something new you learned yesterday in your research about courage in our community?

### Inspire

**Discuss:**
- In looking back at all of the previous maps, what further overlap are you seeing now with regard to Courage? What are the trends and why do you think this is?
- Was it harder to measure courage compared to the other concepts? Why or why not?

### Empower

**Instructions:**
Students should use their individual brainstorms from the Community Connection worksheet to contribute to a map of the community that showcases where they see caring exhibited the most. Locations of courage should be color coded the same but different from other concepts. You will need to be able to tell the different concepts apart on the map; it is acceptable if the same businesses/locations exhibit more than one concept.

**Recommendations:**
- **With Tech**: Use the digital tool scribblemaps.com to create a digitized map. Let students take turns mapping and coloring data or do it yourself and project the map on a whiteboard or projector.
- **Without Tech**: Get a community map from your local Chamber of Commerce and let students take turns coloring in the map or giving you their data for you to populate.

**SAVE this Community Map of Courage for Week 8.**