

Integrity Day 4 • Personal Connection

RAK Definition: Integrity is acting in a way you know to be right and kind in all situations.

Today students will conduct their fourth community connection. Each Thursday of Weeks 2-7 they will brainstorm where in the community the kindness concept of the week is represented. This week they will investigate where in the community they most see elements of integrity. **Make sure to save these notes as they are VITAL for the Kindness Capstone Project that is completed during the second half of the semester.**

Weekly Objectives

Students will:

- Create practical ways to remind all students to show integrity when interacting with others, particularly at school.
- Understand that it takes perseverance to live with integrity.
- Evaluate their community through the lens of integrity.

Resources / Materials

- WORKSHEET:** Community Connection Worksheet

Reflect / Assess

Deliverables:

- Daily Participation points
- Community Connection worksheet
- Integrity Journal Entry:** How might the integrity of a business or corporation influence your willingness to buy their products or shop in their stores?

Share

Discussion Starters:

- Ask students to share (if they are willing) their SMART goal from Day 3 and why they chose that goal.



Inspire

Review:

- Review the RAK definition of integrity.
- Discuss all the practical ways that people can have more integrity.
- Discuss the connection between integrity and perseverance.



What does an organization with high integrity look like?

- Can anyone think of a large company (national or global) that is a good example of integrity?
 - If time permits:** Review [Best Buy's code of ethics](#); it's a long document, but easy to scan for examples of core values and integrity. What is a policy or call-out you notice that would be important to you as a customer (or as an employee, if you worked there)?

Empower

Step 1: Mapping out kindness assets (Focus: Integrity)

*Hand out the Community Connection worksheet (same as last week) and have students spend the rest of class gathering data regarding where **integrity is a clear part** of the local community. Use the same community boundaries/definition that you have identified for the past kindness concepts.*



If students need more time, they should take their worksheet home with them and complete it for the next day. **Encourage students to get out and walk through the community whenever possible to really get a feel for the integrity that is present in different areas.**

Community Connection Worksheet

Instructions

Think about your community. This includes many things, such as:

- Public parks and community spaces
- Private businesses
- Big box stores
- Schools
- Religious organizations/buildings
- Government organizations/buildings
- Medical facilities/personnel
- People/Officials
- Police, Fire, and Rescue
- Restaurants
- Non-profit organizations
- Recreational facilities

In the space to the right, identify what parts of your community **best** demonstrate **integrity** and how. Find three groups, organizations, businesses, etc. that foster a sense of caring for self and for others. Be as specific as possible.

Resources

- Your community's Chamber of Commerce is a great resource for local business information.
- Try Googling your town to see what comes up and then research individual businesses or organizations.
- Many businesses have social media accounts; see what you can learn about their connection to integrity there.
- Visit these businesses and observe/ask questions.

Complete Below

Organization 1 _____

Location _____

How _____

Organization 2 _____

Location _____

How _____

Organization 3 _____

Location _____

How _____
