Today students will conduct their fourth community connection. Each Thursday of Weeks 2-7 they will brainstorm where in the community the kindness concept of the week is represented. This week they will investigate where in the community they most see elements of integrity. Make sure to save these notes as they are VITAL for the Kindness Capstone Project that is completed during the second half of the semester.

**Weekly Objectives**

Students will:
- Create practical ways to remind all students to show integrity when interacting with others, particularly at school.
- Understand that it takes perseverance to live with integrity.
- Evaluate their community through the lens of integrity.

**Resources / Materials**

- **WORKSHEET:** Community Connection Worksheet

**Reflect / Assess**

**Deliverables:**
- Daily Participation points
- Community Connection worksheet
- **Integrity Journal Entry:** How might the integrity of a business or corporation influence your willingness to buy their products or shop in their stores?

**Share**

**Discussion Starters:**
- Ask students to share (if they are willing) their SMART goal from Day 3 and why they chose that goal.

**Inspire**

**Review:**
- Review the RAK definition of integrity.
- Discuss all the practical ways that people can have more integrity.
- Discuss the connection between integrity and perseverance.

**What does an organization with high integrity look like?**
- Can anyone think of a large company (national or global) that is a good example of integrity?
- **If time permits:** Review Best Buy’s code of ethics; it’s a long document, but easy to scan for examples of core values and integrity. What is a policy or call-out you notice that would be important to you as a customer (or as an employee, if you worked there)?

**Empower**

**Step 1: Mapping out kindness assets (Focus: Integrity)**

*Hand out the Community Connection worksheet (same as last week) and have students spend the rest of class gathering data regarding where integrity is a clear part of the local community. Use the same community boundaries/definition that you have identified for the past kindness concepts.*

If students need more time, they should take their worksheet home with them and complete it for the next day. **Encourage students to get out and walk through the community whenever possible to really get a feel for the integrity that is present in different areas.**
**Community Connection Worksheet**

**Instructions**

Think about your community. This includes many things, such as:

- Public parks and community spaces
- Private businesses
- Big box stores
- Schools
- Religious organizations/buildings
- Government organizations/buildings
- Medical facilities/personnel
- People/Officials
- Police, Fire, and Rescue
- Restaurants
- Non-profit organizations
- Recreational facilities

In the space to the right, identify what parts of your community **best** demonstrate **integrity** and how. Find three groups, organizations, businesses, etc. that foster a sense of caring for self and for others. Be as specific as possible.

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**Resources**

- Your community’s Chamber of Commerce is a great resource for local business information.
- Try Googling your town to see what comes up and then research individual businesses or organizations.
- Many businesses have social media accounts; see what you can learn about their connection to integrity there.
- Visit these businesses and observe/ask questions.