HIGH SCHOOL CURRICULUM — WEEK 5

Integrity Day 2 • Research

RAK Definition: Integrity is acting in a way you know to be right and kind in all situations.

In this lesson, students will learn more about integrity by identifying practical ways they can show personal integrity at school and in their communities.

Weekly Objectives

Students will:

- ☐ Create practical ways to remind all students to show integrity when interacting with others, particularly at school.
- Understand that it takes perseverance to live with integrity.
- ☐ Evaluate their community through the lens of integrity.

Resources / Materials

- MATERIALS: School handbook/bullying policy
- MATERIALS: Poster-making supplies

Reflect / Assess

Deliverables:

- ☐ Daily Participation points
- ☐ Integrity Journal Entry: Do you think your school has a bullying problem? Explain. How did it feel to actively support anti-bullying efforts in your school, and do you think these efforts will help others to have integrity when interacting with other people?

Share

Discussion Starters:

 Did anyone have an opportunity to stand up for something or someone since our last class?



Inspire

Have students regroup from Day 1 and give a quick report on where they ended their work. Check groups to see how their progress is coming along.



Note that some students, if working on school communications (like announcements made from the office or posted on the website), may need to visit other offices/staff today to set up deployment of their materials.

Empower

Have students finish up their ad campaign materials and begin deploying them: hanging up posters around the school where permitted, speaking with school representatives about making their announcements, putting bookmarks in the library, etc.



Aim to have this deployment finished by the end of class, and assign further deployment work as homework to be completed by the end of the week.