Welcome to the final lesson of the Inclusiveness week. Today students are going to map the kindness concept they studied yesterday. Remember that students will do this every Friday through Week 7, and by Week 8 they will have the data for all 6 concepts. Then, during Week 8, they can combine all of the mapped data onto one large map, representing all 6 kindness concepts.

**Weekly Objectives**

Students will:
- Understand how fairness, equality, equity, and in-group versus out-group thinking contribute to our capacity to be inclusive.
- Evaluate situations for inclusive thinking and propose more inclusive and just solutions.
- Evaluate their community through the lens of inclusiveness.

**Resources / Materials**

- **WEBSITE**: Scribble Maps
- **WEBSITE**: Local Chamber of Commerce website or office for community maps
- **WORKSHEET**: Community Connection Worksheet

**Empower**

**Instructions:**

Students should use their individual brainstorms from the Community Connection worksheet to contribute to a map of the community that showcases where they see caring exhibited the most. Locations of inclusiveness should be color coded the same but **different from other concepts**. You will need to be able to tell the different concepts apart on the map; it is acceptable if the same businesses/locations exhibit more than one concept.

**Recommendations:**

- **With Tech**: Use the digital tool [scribblemaps.com](http://scribblemaps.com) to create a digitized map. Let students take turns mapping and coloring data or do it yourself and project the map on a whiteboard or projector.
- **Without Tech**: Get a community map from your local Chamber of Commerce and let students take turns coloring in the map or giving you their data for you to populate.

**SAVE this Community Map of Inclusiveness for Week 8.**