

Inclusiveness Day 4 • Community Connection

RAK Definition: Inclusiveness is including others, inviting them in, and welcoming them with open arms.

Today students will conduct their second community connection. Each Thursday of Weeks 2-7 they will brainstorm where in the community the kindness concept of the week is represented. This week they will investigate where in the community they most see elements of inclusiveness. **Make sure to save these notes as they are VITAL for the Kindness Capstone Project that is completed during the second half of the semester.**

Weekly Objectives

Students will:

- Understand how fairness, equality, equity, and in-group versus out-group thinking contribute to our capacity to be inclusive.
- Evaluate situations for inclusive thinking and propose more inclusive and just solutions.
- Evaluate their community through the lens of inclusiveness.

Resources / Materials

- “How Inclusive is My Media” worksheet

Reflect / Assess

Deliverables:

- Daily Participation points
- Community Connection worksheet
- Inclusiveness Journal Entry:**
What practical things can you do at school to either be more inclusive personally or to help build a more inclusive, equitable environment for all?

Share

Discussion Starters:

- Ask students to share (if they are willing) their media review from Day 3.



Inspire

Review:

- Discuss all the practical ways that people can be more inclusive.
- Review the differences and similarities among fairness, equity, and equality.



What does an inclusive organization look like?

- Can anyone think of a large company (national or global) that is a good example of inclusiveness?
 - If time permits:** Review [Nikes' 'Purpose' webpage](#). What is Nike doing that makes them feel more inclusive?

Empower

Step 1: Mapping out kindness assets (Focus: Inclusiveness)

*Hand out the Community Connection worksheet (same as last week) and have students spend the rest of class gathering data regarding where **inclusiveness is a clear part** of the local community. Use the same community boundaries/definition that you have identified for the past kindness concepts.*



If students need more time, they should take their worksheet home with them and complete it for the next day. **Encourage students to get out and walk through the community whenever possible to really get a feel for the inclusiveness that is present in different areas.**

Community Connection Worksheet

Instructions

Think about your community. This includes many things, such as:

- Public parks and community spaces
- Private businesses
- Big box stores
- Schools
- Religious organizations/buildings
- Government organizations/buildings
- Medical facilities/personnel
- People/Officials
- Police, Fire, and Rescue
- Restaurants
- Non-profit organizations
- Recreational facilities

In the space to the right, identify what parts of your community **best** demonstrate **inclusiveness** and how. Find three groups, organizations, businesses, etc. that foster a sense of caring for self and for others. Be as specific as possible.

Resources

- Your community's Chamber of Commerce is a great resource for local business information.
- Try Googling your town to see what comes up and then research individual businesses or organizations.
- Many businesses have social media accounts; see what you can learn about their connection to inclusiveness there.
- Visit these businesses and observe/ask questions.

Complete Below

Organization 1 _____

Location _____

How _____

Organization 2 _____

Location _____

How _____

Organization 3 _____

Location _____

How _____
