Today students will conduct their second community connection. Each Thursday of Weeks 2-7 they will brainstorm where in the community the kindness concept of the week is represented. This week they will investigate where in the community they most see elements of caring. **Make sure to save these notes as they are VITAL for the Kindness Capstone Project that is completed during the second half of the semester.**

### Weekly Objectives

Students will:
- Create a personalized definition of caring both on an individual and interpersonal level.
- Examine their community through a lens of caring.

### Resources / Materials

- **WORKSHEET**: Community Connection Worksheet

### Reflect / Assess

**Deliverables:**
- Daily Participation points
- Community Connection worksheet
- Write down something you see in the world where caring is being shown and/or where caring needs to be restored. What could you do to help?

### Share

**Discussion Starters:**
- Ask students to share (if they did not the day before) how their letters were received. How did they feel (what was their happiness rating) after they shared the letter?

### Inspire

**Review:**
- Review all the ways that people can show caring to other people, to the environment, to animals, etc.
- Remember that caring includes helping, showing kindness, showing compassion, and showing gratitude.

**What does a caring organization look like?**
- Can anyone think of a large company (national or global) that is a good example of caring?

**If time permits,** review the [2019 Companies that Care](https://greatplacetowork.com/2019-companies-that-care) report from Great Places to Work. How do these companies exhibit caring?

### Empower

**Step 1: Mapping out kindness assets (Focus: Caring)**

*Hand out the Community Connection worksheet (same as last week) and have students spend the rest of class gathering data regarding where caring is a clear part of the local community. Use the same community boundaries/definition that you identified last week for Respect.*

If students need more time, they should take their worksheet home with them and complete it for the next day. **Encourage students to get out and walk through the community whenever possible to really get a feel for the caring that is present in different areas.**
### Community Connection Worksheet

<table>
<thead>
<tr>
<th>Instructions</th>
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| Think about your community. This includes many things, such as:  
- Public parks and community spaces  
- Private businesses  
- Big box stores  
- Schools  
- Religious organizations/buildings  
- Government organizations/buildings  
- Medical facilities/personnel  
- People/Officials  
- Police, Fire, and Rescue  
- Restaurants  
- Non-profit organizations  
- Recreational facilities  

In the space to the right, identify what parts of your community **best** demonstrate caring and how. Find three groups, organizations, businesses, etc., that foster a sense of caring for self and for others. Be as specific as possible. |

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<tr>
<th>Complete Below</th>
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<tbody>
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<td><strong>Organization 1</strong></td>
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### Resources

- Your community’s Chamber of Commerce is a great resource for local business information.
- Try searching on the internet for your town to see what comes up and then research individual businesses or organizations.
- Many businesses have social media accounts; see what you can learn about their connection to caring there.
- Visit these businesses and observe/ask questions.

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