HIGH SCHOOL CURRICULUM — WEEK 2

# Respect Day 5 • Map It!

**RAK Definition:** Respect is treating people, places, and things with kindness.

Welcome to the final lesson of the Respect week. Today students are going to map the kindness concept they studied yesterday. Remember that students will do this every Friday through Week 7, and by Week 8 they will have the data for all 6 concepts. Then, during Week 8, they can combine all of the mapped data onto one large map, representing all 6 kindness concepts.

## **Weekly Objectives**

#### Students will:

- Create a personalized definition of respect both on an individual and interpersonal level.
- Examine their community through a lens of respect.

## Resources / Materials

- ☐ **WEBSITE:** Scribble Maps
- WEBSITE: Local Chamber of Commerce website or office for community maps
- **□ WORKSHEET:** Community Connection Worksheet

# Reflect / Assess

#### **Deliverables:**

- Daily Participation points
- □ Respect Journal Entry: What is something you learned that will take away and apply to your personal life when it comes to respect?

#### **Share**

#### **Discussion Starters:**

 What is something new you learned yesterday in your research about respect in our community?



#### Inspire

Today students will work on creating a community map of respect. For an example of the type of map we mean, see this <u>map gallery</u> from the CDC. Students will map a new kindness concept every Friday through Week 7.



# **Empower**

## Instructions:

Students should use their individual brainstorms from the Community Connection worksheet to contribute to a map of the community that showcases where they see respect exhibited the most. Locations of **respect** should be color coded the same (e.g., all in blue).



## **Recommendations:**

- With Tech: Use the digital tool\_sribblemaps.com to create a
  digitized map. Let students take turns mapping and coloring
  data or do it yourself and project the map on a whiteboard or
  projector.
- **Without Tech**: Get a community map from your local Chamber of Commerce and let students take turns coloring in the map or giving you their data for you to populate.

For this first week, consider doing this exercise as a large group; then, once they get the hang of it, this can be done in small groups.

**SAVE** this Community Map of Respect for Week 8.