

Kindness Capstone Project Implementation • Day 3

During weeks 5-7 of our Kindness Capstone Project we will implement our four different projects while also connecting with each other in class to both share successes and work through challenges that arise. Every Thursday and Friday are reserved for in-class work time.

Weekly Objectives

Students will:

- Implement their Kindness Capstone Project.
- Document their progress in their kindness journals.

Resources / Materials

- TALKING STICK** or other object

Reflect / Assess

Deliverables:

- Kindness Journal Entry**
If you could do this project again, what is one thing you would change and why?
- Daily Participation points

KEEP LOGGING YOUR COMMUNITY SERVICE HOURS!

Share

Discussion Starter:

Complete a Project Check-In with your class.

- How are project teams feeling about their progress as we near the end of our project implementation timelines?
- What is the most positive change you have noticed in the community since the beginning of our projects?



Inspire

Similar to last week, today we are going to mix ourselves up into small groups that are an equal blend of members from every project team. Every team is at a different point in this process of project implementation. Use this time to check in with the other teams. Remember, the journey will look different as we are all working on different aspects of kindness in the community.



REVIEW: To facilitate a kind and compassionate discussion, each small group will utilize a talking stick. Only the person with the talking stick is permitted to speak. Others can ask questions only after the person has stated they are finished. The person with a question must then ask for the stick.

The rules during small group discussion are as follows:

- Every person must be allowed at least one full minute with the talking stick.
- Limit follow up to 3 questions or comments so everyone has a chance to speak and receive guidance and feedback.

Empower

Small Group MashUp

Divide the class up into small groups with each project team represented in every small group. The goal is to have at least 2-3 team members of every team in all the small groups. Have each group discuss the following question:

- What is the most important task your team has left to complete?
- Are there ways others in the class can help your team reach this goal?

Encourage each small group to present one concrete action that the class as a whole can do to help one of the teams. This might be helping collect donated items, making phone calls to community collaborators, etc.

