

# Kindness Capstone Project Implementation • Day 1

During weeks 5-7 of our Kindness Capstone Project we will implement our four different projects while also connecting with each other in class to both share successes and work through challenges that arise. Every Thursday and Friday are reserved for in-class work time.

## Weekly Objectives

Students will:

- Implement their Kindness Capstone Project.
- Document their progress in their kindness journals.

## Resources / Materials

**No supplies are needed**

## Reflect / Assess

**Deliverables:**

- Kindness Journal Entry**  
What is the greatest challenge you've faced in finding common ground with a team member during this project?
- Daily Participation points

## Share

**Discussion Starter:**

- How many of your mini-goals have you accomplished? Did any of them require adjusting or eliminating? If so why?
- This is our last week of Project Implementation. How are you feeling about your timeline?



## Inspire

We are in the homestretch! This is our last week of your project implementation. This is the time for your team to really come together and push through the end. Communication is key. While we may not be friends with everyone on our team, we must be able to clearly and kindly communicate with them.

You will absolutely have times during your adult life where you have to work with people that have differing personalities, views, cultures, and life experiences from you. It is your job to find common ground and create a workspace of kindness regardless of background. Today we will practice finding common ground for people and organizations that seem very far apart. Be creative, but also be realistic. It does no good to come up with humorous solutions that cannot be applied in real life situations.



## Empower

Today we will break up into pairs that do not include any person from our project team. Each pair will brainstorm ideas to find common ground among their assigned people or organizations.

**Common Ground Task #1**

A giant corporation sells water bottles that are littering the highway. A group of teens wants to clean up the highway, but also stop the littering.

**Common Ground Task #2**

Two neighboring towns have noticed the quality of their water has greatly decreased. Neither town is willing to acknowledge any issues. A group of students wants to examine the water supply and work to fix the problem.

**Common Ground Task #3**

Jane and John live next door to each other. They both have the last name Doe, although they are not related. Their mail gets mixed up all the time and the tension is running high as they blame each other. A group of teens in the neighborhood has noticed the escalating arguments and wants to create a more kind community.

- Allow 8-10 minutes for students to brainstorm ideas.
- Have each pair share their assigned common ground task and their solution.

If extra time presents itself, allow teams time to work on their projects as this is the last week for project implementation.

