During weeks 5-7 of our Kindness Capstone Project we will implement our four different projects while also connecting with each other in class to both share successes and work through challenges that arise. Fridays are reserved for in-class work time.

**Weekly Objectives**

Students will:
- Implement their Kindness Capstone Project.
- Document their progress in their kindness journals.

**Resources / Materials**

- **TALKING STICK** or other object

**Reflect / Assess**

**Discussing Starter:**
Complete a Project Check-In with your class.
- How are project teams feeling about their progress thus far?
- As a team, would you benefit from more in-class time to work out details?
- If you are feeling good about your progress thus far, how can you assist other teams that are less comfortable?

**Inspire**

Today we are going to mix ourselves up into small groups that are an equal blend of members from every project team. Every team is at a different point in this process of project implementation. Use this time to check in with the other teams. Remember, the journey will look different as we are all working on different aspects of kindness in the community. To facilitate a kind and compassionate discussion, each small group will utilize a talking stick. Only the person with the talking stick is permitted to speak. Others can ask questions only after the person has stated they are finished. The person with a question must then ask for the stick.

The rules during small group discussion are as follows:
- Every person must be allowed at least one full minute with the talking stick.
- Limit follow-up to 3 questions or comments so everyone has a chance to speak and receive guidance and feedback.

**Empower**

**Small Group MashUp**
Divide the class up into small groups with each project team represented in every small group. The goal is to have at least 2-3 team members of every team in all the small groups. Have each group discuss the following question:
- How do you feel about the progress of your project at this point in our timeline? Clearly explain and support your answer with concrete reasoning and examples.
- Encourage the small groups to identify one common theme every team had, regardless of their topic (time management, planning versus execution, challenges with community collaboration, etc.)