

Kindness Capstone • Community Collaboration PREP • Day 2

During this third week of our Kindness Capstone Project we will work to identify community collaborators and create a detailed plan of their involvement in each Kindness Capstone project.

Weekly Objectives

Students will:

- Develop a clear understanding of the benefits of community collaboration.
- Create and execute a collaboration plan to include at least one community based collaborator for their project

Resources / Materials

- Basic School Supplies**
(Pencils, paper, etc.)

Reflect / Assess

Deliverables:

- Daily Participation points
- Kindness Journal Entry:**
Our 2 ideas for community collaboration are _____.

Share

Discussion Starter:

- Was it hard to identify community collaboration opportunities for the projects already in motion?
- What barriers do you anticipate when trying to enlist community collaborators in our own community?
- How can you plan for these barriers and use the kindness concepts to overcome them?



Inspire

Community collaboration is vital to a successful community-based project. Although your idea might be THE answer to a systemic problem in our community, without collaboration and buy-in, it cannot fully be embraced.



Today we will work to examine our own Kindness Capstone projects and identify 3 possible avenues for community collaboration for each. One benefit to having our entire class present is that ideas in abundance often lead to unique and out-of-the-box perspectives that can spark original thought. Divide your board into 4 sections. Label each section with the name of one of the four projects. To empower ourselves as a group, we will use the next 15 minutes to quickly brainstorm community collaboration ideas for each project. Here are the guidelines:

- There are NO wrong or “dumb” ideas. Every idea, even if it’s off the wall, can lead to another idea, so SPEAK UP!
- One person from the project team will write down every idea presented. Choose a person that enjoys writing quickly.
- Keep ideas short and sweet. For example: Local library for book donation! Local elementary school for gathering jeans!
- We will set a timer for 4 minutes for each group. Our goal is to brainstorm as many ideas as possible for them!

Empower

Small Group Discussion

Divide the class into their Kindness Capstone project groups and discuss the ideas brainstormed. Each group must narrow down their ideas to 2 concrete ways to add community collaborators as a part of their project and write them down in their Kindness Journals.



Depending on the number of ideas brainstormed, this process may be somewhat difficult. Remind them of the following considerations:

Continued...

- Can this community collaboration be accomplished in the timeframe we have?
- Does this community collaborator align easily with the focus of our Kindness Capstone Project?
- Can we include this community collaborator without too many in-person meetings if necessary?

NOTE: Some students may have transportation or after-school scheduling issues. Promote community collaboration that can be done in a variety of settings: on the phone, online, in-person, etc.