During this third week of our Kindness Capstone Project, we will work to identify community collaborators and create a detailed plan of their involvement in each Kindness Capstone project.

**Weekly Objectives**

Students will:
- Develop a clear understanding of the benefits of community collaboration.
- Create and execute a collaboration plan to include at least one community-based collaborator for their project.

**Resources / Materials**

- **VIDEO:** [https://youtu.be/J7x8tvDeyo](https://youtu.be/J7x8tvDeyo)
- **WEBSITES:**
  - [www.dosomething.org](http://www.dosomething.org)
  - [www.rootsandshoots.org](http://www.rootsandshoots.org)
  - [www.teenswithpurpose.org](http://www.teenswithpurpose.org)

**NOTE:** If the internet is not accessible, print the project list page from each of these websites to pass out during class time.

**Share**

**Discussion Starter:**
- What comes to mind when you think of community collaboration?
- How can the community help us achieve our goals within our Kindness Capstone Projects?
- Why is community buy-in necessary for a positive change to not only begin, but sustain AFTER our projects end?

**Inspire**

Our goal today is to gain a clearer understanding of what community collaboration is and easily identify it in other successful community-based projects. We are going to watch a video that highlights successful collaboration among a teen-driven organization. Pay attention and see just how many community collaborators you can identify. Your goal is 5+. Make sure you jot down a quick note adding HOW you envision these people and organizations working alongside the teens.

**VIDEO:** [https://youtu.be/J7x8tvDeyo](https://youtu.be/J7x8tvDeyo) *(11:30, easy comprehension)*

**Note:** You can watch as much as time allows. There are numerous examples in the video.

After watching the above clip, guide a discussion around community collaborators.

- What is one example of community collaboration that you observed?
- How might the community collaborator increase the success of the teen-driven program?

**Empower**

**Community Collaboration Examinations**

Divide the class up into small groups. It is not necessary to use the same groups from their projects unless desired.

Have each group investigate 1-2 teen-led projects from [www.dosomething.org](http://www.dosomething.org), [www.rootsandshoots.org](http://www.rootsandshoots.org) or [www.teenswithpurpose.org](http://www.teenswithpurpose.org).

- Choose 1 project. What possible opportunities for community collaboration do you see? Does the project already plan for these?
- Brainstorm 2-3 ways the project could utilize community collaborators to increase community impact.
- Come together in a large group and allow each small group to share their findings and ideas. These will be vital for tomorrow!