

Caring for Others Unit Standards Key

Kindergarten • Ages 4-6

COMMON CORE STANDARDS

www.corestandards.org

1. Reading: Literature

CCSS.ELA-Literacy.RL.K.1: With prompting and support, ask and answer questions about key details in a text.

CCSS.ELA-Literacy.RL.K.2: With prompting and support, retell familiar stories, including key details.

CCSS.ELA-Literacy.RL.K.3: With prompting and support, identify characters, settings, and major events in a story. CCSS.ELA-Literacy.RL.K.4: Ask and answer questions about unknown words in a text.

CCSS.ELA-Literacy.RL.K.10: Actively engage in group reading activities with purpose and understanding.

2. Speaking & Listening

CCSS.ELA-Literacy.SL.K.1: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

CCSS.ELA-Literacy.SL.K.1a: Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

CCSS.ELA-Literacy.SL.K.1b: Continue a conversation through multiple exchanges.

CCSS.ELA-Literacy.SL.K.2: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

CCSS.ELA-Literacy.SL.K.3: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

CCSS.ELA-Literacy.SL.K.4: Describe familiar people, places, things, and events and, with prompting and

support, provide additional detail.

CCSS.ELA-Literacy.SL.K.5: Add drawings or other visual displays to descriptions as desired to provide additional detail.

CCSS.ELA-Literacy.SL.K.6: Speak audibly and express thoughts, feelings, and ideas clearly.

3. Writing

CCSS.ELA-Literacy.W.K.3: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

4. Language

CCSS.ELA-Literacy.L.K.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-Literacy.L.K.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-Literacy.L.K.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

CCSS.ELA-Literacy.L.K.6: Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

5. Mathematics

CCSS.Math.Content.K.CC.B.4: Understand the relationship between numbers and quantities; connect counting to cardinality.

COLORADO P-12 ACADEMIC

STANDARDS <http://www.cde.state.co.us/StandardsAndInstruction/ColoradoStandards.asp>

1. Comprehensive Health

Standard 3: Emotional and Social Wellness in Health Grade Level Expectation (GLE): 1. Exhibit understanding that one's actions impact others Evidence Outcomes (EO): a. Students can demonstrate ways to show respect, consideration, and care for others

2. Reading, Writing and Communicating

Standard 1: Oral Expression and Listening Grade Level Expectation (GLE): 1. Oral communication skills are built within a language-rich environment. Evidence Outcomes (EO): Students can: a. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. b. Add drawings or other visual displays to descriptions as desired to provide additional detail. c. Speak audibly and express thoughts, feelings, and ideas clearly f. Identify real-life connections between words and their use (e.g., note places at school that are colorful) g. Express words and word meanings as encountered in books and conversation h. Use new vocabulary that is directly taught through reading, speaking, and listening i. Relate new vocabulary to prior knowledge Grade Level Expectation (GLE): 2. Communication relies on effective verbal and nonverbal skills Evidence Outcomes (EO): Students can: a. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups b. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood c. Ask and answer questions in order to seek help, get information, or clarify something that is not understood

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d. Listen with comprehension to follow two-step directions e. Use words and phrases acquired through conversations, reading and being read to, and responding to texts Σ Standard 2: Reading for all Purposes Grade Level Expectation (GLE): 1. A concept of print to read and a solid comprehension of literary texts are the building blocks for reading Evidence Outcomes (EO): Students can: a. Use Key Ideas and Details to: ii. With prompting and support, ask and answer questions about key details in a text iii. With prompting and support, retell familiar stories, including key details iv. With prompting and support, identify characters, settings, and major events in a story b. Use Craft and Structure to: iii. Ask and answer questions about unknown words in a text d. Use Range of Reading and Level of Text Complexity to: v. Actively engage in group reading activities with purpose and understanding Σ Standard 3: Writing and Composition Grade Level Expectation (GLE): 1. Text types and purposes, labels, and familiar words are used to communicate information and ideas. Evidence Outcomes (EO): Students can: c. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened Grade Level Expectation (GLE): 2. Appropriate mechanics and conventions are used to create simple texts Evidence Outcomes (EO): Students can: a. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking b. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

3. Mathematics

Standard 1: Number sense, Properties, and Operations Grade Level Expectation (GLE): 1. Whole numbers can be used to name, count, represent and order quantity Evidence Outcomes (EO): Students can: b. Count to determine the number of objects

4. Music

Standard 1. Expression of Music Grade Level Expectation (GLE): 1. Perform independently Evidence Outcomes (EO): Students can: c. Sing a variety of simple songs and singing games d. Echo and perform simple melodic and rhythmic patterns Inquiry Questions (IQ): 2. How can performing songs help you learn?

OTHER STANDARDS MET

21st Century Skills (www.p21.org)

Learning and Innovation Skills

a. Critical Thinking and Problem Solving: Reason effectively, use systems thinking, solve problems

b. Communicate clearly and collaborate with others

c. Creativity and Innovation: Think creatively and work creatively with others

Life and Career Skills

a. Initiative and Self Direction: Manage goals and time, work independently, be self-directed learners

b. Social and Cross-Cultural Skills: Interact effectively with others, work effectively in diverse teams

c. Productivity and Accountability: Manage projects and produce results

d. Responsibility: Be responsible to others

Information Literacy

a. Access and evaluate information

Social and Emotional Standards (www.casel.org)

Self-awareness

Social Awareness

Relationship Skills