

Creating A Kind Classroom Unit Standards Key

Kindergarten • Ages 4-6

COMMON CORE STANDARDS

(www.corestandards.org)

1. Writing

CCSS.ELA-Literacy.W.K.2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

2. Speaking & Listening

CCSS.ELA-Literacy.SL.K.1: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

CCSS.ELA-Literacy.SL.K.1a: Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

CCSS.ELA-Literacy.SL.K.1b: Continue a conversation through multiple exchanges.

CCSS.ELA-Literacy.SL.K.2: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

CCSS.ELA-Literacy.SL.K.3: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

CCSS.ELA-Literacy.SL.K.4: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

CCSS.ELA-Literacy.SL.K.5: Add drawings or other visual displays to descriptions as desired to provide additional detail.

CCSS.ELA-Literacy.SL.K.6: Speak audibly and express thoughts, feelings, and ideas clearly.

3. Language

CCSS.ELA-Literacy.L.K.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-Literacy.L.K.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-Literacy.L.K.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

CCSS.ELA-Literacy.L.K.5: With guidance and support from adults, explore word relationships and nuances in word meanings. Σ CCSS.ELA-Literacy.L.K.5a: Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

CCSS.ELA-Literacy.L.K.5c: Identify real-life connections between words and their use (e.g., note places at school that are colorful).

4. Mathematics

CCSS.Math.Content.K.G.A.1: Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.

CCSS.Math.Content.K.G.A.2: Correctly name shapes regardless of their orientations or overall size.

COLORADO P-12 ACADEMIC STANDARDS <http://www.cde.state.co.us/StandardsAndInstruction/ColoradoStandards.asp>

1. Comprehensive Health

Standard 3: Emotional and Social Wellness in Health Grade Level Expectation (GLE): 1. Exhibit understanding that one's actions impact others Evidence Outcomes (EO): Students can: b. Explain the importance of

respecting the personal space and boundaries of others

2. Reading, Writing and Communicating

Standard 1: Oral Expression and Listening Grade Level Expectation (GLE): 1. Oral communication skills are built within a language-rich environment Evidence Outcomes (EO): Students can: b. Add drawings or other visual displays to descriptions as desired to provide additional detail c. Speak audibly and express thoughts, feelings, and ideas clearly f. Identify real-life connections between words and their use (e.g., note places at school that are colorful) h. Express words and word meanings as encountered in books and conversation i. Use new vocabulary that is directly taught through reading, speaking, and listening j. Relate new vocabulary to prior knowledge Grade Level Expectation (GLE): 2. Communication relies on effective verbal and nonverbal skills Evidence Outcomes (EO): Students can: a. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups i. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion) ii. Continue a conversation through multiple exchanges b. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood c. Ask and answer questions in order to seek help, get information, or clarify something that is not understood d. Listen with comprehension to follow two-step directions e. Use words and phrases acquired through conversations, reading and being read to, and responding to texts

Standard 3: Writing and Composition Grade Level Expectation (GLE): 1. Text types and purposes, labels, and familiar words are used to communicate information and ideas Evidence Outcome

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(EO): b. Students can use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic Grade Level Expectation (GLE): 2. Appropriate mechanics and conventions are used to create simple texts Evidence Outcomes (EO): Students can: a. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking b. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing 3. Social Studies Σ Standard 3: Economics Grade Level Expectation (GLE): 1. Ownership as a component of economics Evidence Outcomes (EO): Students can: a. Give examples of ownership of different items b. Recognize and give examples one person may want to use another's object and that this requires asking permission and sharing Inquiry Questions (IQ): 1. Can you show me who owns this (any item)? 2. If you want to use someone else's item what must you do? 3. What happens when someone wants to use something that belongs to you? 4. Mathematics Σ Standard 4: Shape, Dimension, and Geometric Relationships Grade Level Expectation (GLE): 1. Shapes can be described by characteristics and position and created by composing and decomposing Evidence Outcomes (EO): Students can: a. Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres b. Analyze, compare, create, and compose shapes

OTHER STANDARDS MET

21st Century Skills (www.p21.org)

Learning and Innovation Skills

a. Critical Thinking and Problem Solving: Reason effectively, use systems thinking, make judgments and decisions, solve problems

b. Communicate clearly and collaborate with others

c. Creativity and Innovation: Think creatively and work creatively with others

Life and Career Skills

a. Initiative and Self Direction: Manage goals and time, work independently, be self-directed learners

b. Social and Cross-Cultural Skills: Interact effectively with others, work effectively in diverse teams

c. Productivity and Accountability: Manage projects and produce results

d. Responsibility: Be responsible to others

Social and Emotional Standards (www.casel.org)

Self-awareness

Social Awareness

Relationship Skills