

Self Esteem Unit Standards Key

Grade 8 Ages 14-16

COMMON CORE STANDARDS

(www.corestandards.org)

1. Speaking & Listening

CCSS.ELA-Literacy.SL.8.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

CCSS.ELA-Literacy.SL.8.1b: Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

CCSS.ELA-Literacy.SL.8.2: Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.

CCSS.ELA-Literacy.SL.8.6: Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

2. Writing

CCSS.ELA-Literacy.W.8.2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

COLORADO P-12 ACADEMIC

STANDARDS <http://www.cde.state.co.us/standardsandinstruction/colorado-standards-academicstandards>

1. Comprehensive Health

Standard 3: Emotional and Social Wellness in Health

Grade Level Expectation (GLE): 2. Internal and external factors influence mental and emotional health

Evidence Outcome (EO): Students can: d. Analyze internal factors that contribute to mental and emotional health

2. Reading, Writing and Communicating

Standard 1: Oral Expression and Listening

Grade Level Expectation (GLE): 1. Communication skills and interviewing techniques are required to gather information and to develop and deliver oral presentations

Evidence Outcomes (EO): Students can: a. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly b. Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.

Standard 2: Reading for all Purposes: Grade Level Expectation (GLE): 2. A variety of response strategies clarifies meaning or messages Evidence Outcomes (EO): Students can: c. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. d. Paraphrase speaker's meaning e. Ask questions to clarify inferences

Standard 3: Writing and Composition

Grade Level Expectation (GLE): 2. Ideas and supporting details in informational and persuasive texts are organized for a variety of audiences and purposes and evaluated for quality

Evidence Outcome (EO): Students can: a. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content

3. Visual Arts

Standard 3: Invent and Discover to Create

Grade Level Expectation (GLE): 1. Achieve artistic purpose to communicate intent Evidence Outcomes (EO): Students can: a. Create innovative works of art b. Demonstrate personal responsibility in the planning, implementation and evaluation of works of art c. Create works of art that depict personal, social, cultural, and political viewpoints while honouring ethnically sensitive topics

OTHER STANDARDS MET

1. 21st Century Skills (www.p21.org)

Learning and Innovation Skills a. Critical Thinking – Reason effectively, make judgments and decisions, solve problems b. Communicate clearly and collaborate with others c. Creativity and Innovation: Think creatively and work creatively with others

Life and Career Skills

a. Initiative and Self Direction: Manage goals and time, work independently, be self-directed learners b. Social and Cross-Cultural Skills – Interact effectively with others c. Responsibility: Be responsible to others

2. Social and Emotional Standards (www.casel.org)

Self-awareness: Self-Esteem Quotes, Messages We Send, Self-Image and Self-Esteem,

Social awareness: Spreading a Positive Word in the Community

Self-management : Self-Esteem Quotes, Messages We Send, Self-Image and Self-Esteem,

Responsible decision making: Self-Esteem Quotes, Messages We Send, Self-Image and Self-Esteem, Spreading a Positive Word in the Community