

I Am Unit Standards Key

Grade 8 Ages 14-16

COMMON CORE STANDARDS (www.corestandards.org)

1. Writing

CCSS.ELA-Literacy.W.8.3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences

CCSS.ELA-Literacy.W.8.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

CCSS.ELA-Literacy.W.8.5: With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CCSS.ELA-Literacy.W.8.6: Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

2. Speaking & Listening

CCSS.ELA-Literacy.SL.8.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

CCSS.ELA-Literacy.SL.8.2: Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.

3. Language

CCSS.ELA-Literacy.L.8.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-Literacy.L.8.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

COLORADO P-12 ACADEMIC STANDARDS <http://www.cde.state.co.us/standardsandinstruction/colorado-standards-academicstandards>

1. Comprehensive Health

Standard 3: Emotional and Social Wellness in Health Grade Level Expectation (GLE): 2. Internal and external factors influence mental and emotional health

Evidence Outcomes (EO): Students can: a. Analyze how culture, media, and others influence personal feelings and emotions b. Describe how personal and family values and feelings influence choices

2. Reading, Writing and Communicating

Standard 1: Oral Expression and Listening

Grade Level Expectation (GLE): 1. Communication skills and interviewing techniques are required to gather information and to develop and deliver oral presentations

Evidence Outcomes (EO): Students can:

a. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly

b. Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation

Standard 3: Writing and Composition

Grade Level Expectation (GLE): 1. Stylistic devices and descriptive details

in literary and narrative texts are organized for a variety of audiences and purposes and evaluated for quality Evidence Outcomes (EO): Students can:

a. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences

i. Write using poetic techniques (alliteration, onomatopoeia); figurative language (simile, metaphor, personification, hyperbole); and graphic elements (capital letters, line length, word position) for intended effect

Grade Level Expectation (GLE): 3. Editing writing for grammar, usage, mechanics, and clarity is an essential trait of a well-written document

Evidence Outcomes (EO): Students can:

a. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking

b. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

c. Use knowledge of language and its conventions when writing, speaking, reading, or listening.

d. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience

e. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed

f. Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as

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OTHER STANDARDS MET

1. 21st Century Skills (www.p21.org)

Learning and Innovation Skills

a. Critical Thinking – Reason effectively, make judgments and decisions, solve problems

b. Communicate clearly and collaborate with others

c. Creativity and Innovation – Think creatively and work creatively with others

Life and Career Skills

a. Initiative and Self Direction – Manage goals and time, work independently, be self-directed learners

b. Social and Cross-Cultural Skills – Interact effectively with others

c. Responsibility – Be responsible to others

2. Social and Emotional Standards (www.casel.org)

Self-awareness: Identity, Identity Round Robin, I Am... Poetry Activity, Messages in the Media

Social awareness: Messages in the Media

Self-management: Identity Round Robin, I Am... Poetry Activity, Messages in the Media

Responsible Decision Making: Identity Round Robin, Messages in the Media