

Resolving Conflicts Peacefully Unit Standards Key

Grade 6 Ages 11-13

COMMON CORE STANDARDS

(<http://www.corestandards.org/>)

1. Reading: Informational Texts

CCSS.ELA-Literacy.RI.6.1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-Literacy.RI.6.2: Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

CCSS.ELA-Literacy.RI.6.3: Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

2. Writing

CCSS.ELA-Literacy.W.6.3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CCSS.ELA-Literacy.W.6.3a: Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

CCSS.ELA-Literacy.W.6.3b: Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

CCSS.ELA-Literacy.W.6.3d: Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

CCSS.ELA-Literacy.W.6.7: Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

CCSS.ELA-Literacy.W.6.8: Gather relevant information from multiple print and digital sources; assess the

credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

CCSS.ELA-Literacy.W.6.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

3. Speaking & Listening

CCSS.ELA-Literacy.SL.6.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

CCSS.ELA-Literacy.SL.6.1b: Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

CCSS.ELA-Literacy.SL.6.2: Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.

4. Language

CCSS.ELA-Literacy.L.6.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

COLORADO P-12 ACADEMIC STANDARDS <http://www.cde.state.co.us/StandardsAndInstruction/ColoradoStandards-AcademicStandards.asp>

1. Comprehensive Health

Standard 3: Emotional and Social Wellness in Health

Grade Level Expectation (GLE): 1. Demonstrate effective communication skills to express feelings appropriately

Evidence Outcomes (EO): Students Can:

c. Describe strategies to avoid physical fighting and violence

d. Identify a variety of nonviolent ways to respond when angry or upset

g. Demonstrate ways of solving conflicts nonviolently such as conflict resolution and diffusion

2. Reading, Writing and Communicating

Standard 1: Oral Expression and Listening

Grade Level Expectation (GLE): 1. Successful group discussions require planning and participation by all

Evidence Outcome (EO): Students can:

d. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly

e. Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study

Standard 3: Writing and Composition

Grade Level Expectation (GLE): 1. Writing literary genres for intended audiences and purposes requires ideas, organization, and voice

Evidence Outcomes (EO): Students can:

b. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences

c. Employ a range of planning strategies to generate descriptive and sensory details (webbing, free writing, graphic organizers)

d. Use a range of poetic techniques (alliteration, onomatopoeia, rhyme

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scheme); figurative language (simile, metaphor, personification); and graphic elements (capital letters, line length, word position) to express personal or narrative voice in texts

e. Organize literary and narrative texts using conventional organizational patterns of the chosen genre

f. Use literary elements of a text (well-developed characters, setting, dialogue, conflict) to present ideas in a text

g. Use word choice, sentence structure, and sentence length to create voice and tone in writing

Standard 4: Research and Reasoning

Grade Level Expectation (GLE): 1. Individual and group research projects require obtaining information on a topic from a variety of sources and organizing it for presentation

Evidence Outcomes (EO): Students can:

a. Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate

b. Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources

c. Draw evidence from literary or informational texts to support analysis, reflection, and research

3. Social Studies

Standard 4: Civics

Grade Level Expectations (GLE): 1. Analyze the interconnectedness of the United States and other nations

Evidence Outcomes (EO): Students can:

c. Describe how groups and individuals influence the government and other nation d. Explain how political ideas and significant people have interacted, are interconnected, and have influenced nations

e. Analyze political issues from both a national and global perspective over time

OTHER STANDARDS MET

1. 21st Century Skills (www.p21.org)

Learning and Innovation Skills

a. Critical Thinking – Reason effectively, make judgments and decisions, solve problems

b. Communicate clearly and collaborate with others

c. Creativity and Innovation – Think creatively and work creatively with others

Life and Career Skills

a. Initiative and Self Direction – Manage goals and time, work independently, be self-directed learners

b. Social and Cross-Cultural Skills – Interact effectively with others

c. Productivity and Accountability – Manage projects and produce results

d. Responsibility – Be responsible to others

2. Social and Emotional Standards (www.casel.org)

Self-awareness - Understanding Anger, But I'm Mad, Talk It Out, Diffuse the Situation

Social awareness - Understanding Anger, Talk It Out, Diffuse the Situation, Resolving Conflicts Peacefully Awareness Campaign

Self-management - Understanding Anger, But I'm Mad, Talk It Out, Diffuse the Situation

•Relationship skills - Understanding Anger, But I'm Mad, Talk It Out, Diffuse the Situation

Responsible decision making - Understanding Anger, But I'm Mad, Talk It Out, Diffuse the Situation, Resolving Conflicts Peacefully Awareness Campaign