

What Influences Us Unit Standards Key

Grade 5 • Ages 10-12

COMMON CORE STANDARDS

(www.corestandards.org)

1. Writing

CCSS.ELA-Literacy.W.5.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

2. Speaking & Listening

CCSS.ELA-Literacy.SL.5.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

CCSS.ELA-Literacy.SL.5.1b: Follow agreed-upon rules for discussions and carry out assigned roles.

CCSS.ELA-Literacy.SL.5.2: Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

3. Language

CCSS.ELA-Literacy.L.5.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

COLORADO P-12 ACADEMIC STANDARDS <http://www.cde.state.co.us/StandardsAndInstruction/ColoradoStandards-AcademicStandards.asp>

1. Comprehensive Health

Standard 3: Emotional and Social Wellness in Health Grade Level Expectation (GLE): 1. Analyze internal and external factors that influence mental and emotional health Evidence Outcomes (EO): Students can:

- Describe how feelings and emotions are portrayed in the media
- Identify how media and society can influence mental and emotional health

c. Explain how families and peers can influence mental and emotional health

1. Reading, Writing and Communicating

Standard 1: Oral Expression and Listening Grade Level Expectation (GLE): 2. Listening strategies are techniques that contribute to understanding different situations and serving different purposes Evidence Outcomes (EO): Students can:

- Listen to other's ideas and form their own opinions
- Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 5 topics, texts, and issues, building on others' ideas and expressing their own clearly
- Model a variety of active listening strategies (eye contact, note taking, questioning, formulating clarifying questions)

Standard 3: Writing and Composition Grade Level Expectation (GLE): 2. The recursive writing process creates stronger informational and persuasive texts for a variety of audiences and purposes Evidence Outcome (EO): Students can:

- Write informative/explanatory texts to examine a topic and convey ideas and information clearly

OTHER STANDARDS MET

1. 21st Century Skills (www.p21.org)

Learning and Innovation Skills

- Critical Thinking ≠ Reason effectively, make judgments and decisions, solve problems
- Communicate clearly and collaborate with others
- Creativity and Innovation. Think creatively and work creatively with others

Life and Career Skills

- Initiative and Self Direction Manage goals and time, work independently, be self-directed learners
- Social and Cross-Cultural Skills Interact effectively with others
- Productivity and Accountability Manage projects and produce results
- Responsibility Be responsible to others

Information, Media and Technology Skills

- Information Literacy

Access and Evaluate Information

2. Social and Emotional Standards (www.casel.org)

Self-awareness

Social Awareness

Responsible Decision Making