

Healthy Communication Unit Standards Key

Grade 5 • Ages 10-12

COMMON CORE STANDARDS

(www.corestandards.org)

1. Writing

CCSS.ELA-Literacy.W.5.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CCSS.ELA-Literacy.W.5.4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

2. Speaking & Listening

CCSS.ELA-Literacy.SL.5.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

CCSS.ELA-Literacy.SL.5.1b: Follow agreed-upon rules for discussions and carry out assigned roles.

CCSS.ELA-Literacy.SL.5.2: Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

3. Language

CCSS.ELA-Literacy.L.5.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

COLORADO P-12 ACADEMIC STANDARDS <http://www.cde.state.co.us/StandardsAndInstruction/ColoradoStandards-AcademicStandards.asp>

1. Comprehensive Health

Standard 3: Emotional and Social Wellness in Health Grade Level Expectation (GLE): 1. Analyze internal and external factors that influence mental and emotional health Evidence Outcome (EO): Students can: c. Explain

how families and peers can influence mental and emotional health Grade Level Expectation (GLE):

Standard 4: Prevention and Risk Management in Health Grade Level Expectation (GLE): 2. Demonstrate pro-social behaviors that reduce the likelihood of physical fighting, violence, and bullying

Evidence Outcomes (EO): Students can: a. Identify factors that influence both violent and nonviolent behaviors and attitudes b. Explain the significance and impact of as well as the short- and long-term consequences of bullying c. Demonstrate pro-social communication skills and strategies d. Identify resources, including safe people or adults, regarding violence in the school and community

2. Reading, Writing and Communicating

Standard 1: Oral Expression and Listening Grade Level Expectation (GLE): 2. Listening strategies are techniques that contribute to understanding different situations and serving different purposes Evidence Outcomes (EO): Students can: a. Listen to other's ideas and form their own opinions b. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics, texts, and issues, building on others' ideas and expressing their own clearly

Standard 3: Writing and Composition Grade Level Expectation (GLE): 1. The recursive writing process contributes to the creative and unique literary genres for a variety of audiences and purposes Evidence Outcome (EO): Students can: a. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences

OTHER STANDARDS MET

1. 21st Century Skills (www.p21.org)

Learning and Innovation Skills a. Critical Thinking - Reason effectively, make judgments and decisions, solve problems b. Communicate clearly and collaborate with others c. Creativity and Innovation - Think creatively and work creatively with others

Life and Career Skills a. Initiative and Self Direction - Manage goals and time, work independently, be self-directed learners b. Social and Cross-Cultural Skills - Interact effectively with others c. Productivity and Accountability - Manage projects and produce results d. Responsibility - Be responsible to others

Information, Media and Technology Skills a. Information Literacy - Access and Evaluate Information

2. Social and Emotional Standards (www.casel.org)

Self-awareness

Social Awareness

Responsible Decision Making