

# LESSON 4

## Honesty and Integrity Unit Grade 5 • Ages 10-12

### TIME FRAME

Preparation: 10 minutes  
Instruction: 30 minutes

### MATERIALS

Large sheets of chart paper, one for each group of four students. Before class, create a T-chart on each poster paper. As the heading for one section write "Examples of Cheating," and on the other write "Consequences of Cheating."

RAK Journals

[Kindness Concept Posters](#) for Integrity, Responsibility, Self-Discipline

### LEARNING STANDARDS

Common Core: CCSS.ELA-Literacy.SL.5.1, 1b; CCSS.ELA-Literacy.W.5.2, 4, 5; CCSS.ELA-Literacy.L.5.1, 2  
Colorado: Comprehensive Health S.3, GLE.1, EO.c; Reading, Writing and Communicating S.1, GLE.2, EO.a,b,c; S.3, GLE.2, EO.b

[Learning standards key](#)

## Consequences of Cheating

Students will explore the variety of ways people cheat and what the consequences of their actions are.

### Lesson Background for Teachers

This lesson builds on previous lessons in this unit.

### Key Terms for Students

Consider writing key terms on the board before class to introduce vocabulary and increase understanding.

- |                        |  |
|------------------------|--|
| <b>RESPONSIBILITY</b>  | Being reliable to do the things that are expected or required in your life, home, community and environment. |
| <b>INTEGRITY</b>       | Acting in a way you know to be right and kind in all situations.   |
| <b>SELF-DISCIPLINE</b> | Controlling what you do or say so you don't hurt yourself or others.   |

### TIPS FOR DIVERSE LEARNERS

Students might benefit from:

- Using a graphic organizer to write down key thoughts from the posters as a pre-writing strategy.
- Reviewing and having the teacher highlight key vocabulary words on the poster sheets; this can serve as a word bank as they write.

### Resources

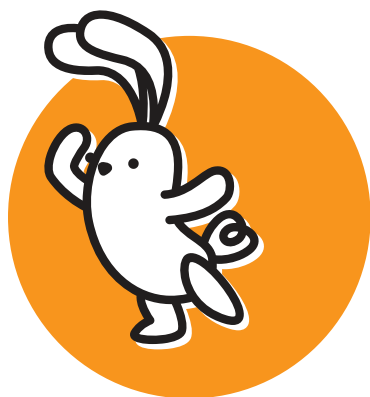
Cheating in School <https://www.youtube.com/watch?v=BjPZ42UJtkk>  
Animation about Integrity <https://www.youtube.com/watch?v=dhY31n6qsFA>

RAK lessons teach kindness skills through a step-by-step framework of **Inspire, Empower, Act** and **Share**.

However, each lesson starts with the **Share** step to reinforce learning from previous lessons.



The RAK paradigm is the framework for teaching and building kindness skills.



## Share (5 mins)

Tell the person next to you about a time you tried to get away with something either at school or at home, but it didn't work. Students may feel more comfortable about sharing if you (the teacher) share something that you tried to get away with when you were a child, and it didn't work.

## Inspire

### Discussion (5 mins)

Divide students into groups of four and hand each a large poster paper with the headings written on the top as described above.

*Cheating does have consequences. What are some consequences we have learned about? (Cheating can make others angry, they might not trust someone who cheats person, it can lead to lying, it can become a bad habit, it effects how you learn, it could even result in someone being hurt, etc.)*

## Empower

### Consequences of Cheating T Chart (20 mins)

*In your groups you are going to think of as many examples of cheating as you can and write them in that column on the sheet. These can be examples at school, in the community, in our nation, or things you have heard about from the news. Then you are going to write down the consequences of that example.*

In your groups assign roles:

- Leader: person to guide the discussion
- Recorder: person to write on the paper
- Reporter: person to tell the rest of the class what the group wrote
- Timer: person to watch the group's time

Walk around the room and encourage students as they think of ideas and consequences. (If students are having trouble thinking of acts of cheating, some examples could include: hiding notes, stealing answers, sharing test questions or answers, speeding, using the carpool lane, downloading music or movies, not using the crosswalk, singing with auto-tune, sneaking into another movie after you've seen one, etc.)

After they finish writing, ask the reporter from one group to give one example and consequence, then have a reporter from another group to give a different example, etc. If you have time, you can go around the room again.

Post the sheets around the classroom.

### Optional Literacy Extension (2 class periods)

*We are going to use our brainstorming sheets to write a play about the impact of cheating. Choose at least three examples for your play.. Choose 3 characters for your play. Walk around the classroom and read the posters for examples, or think of your own.*

Have students write a paragraph explaining the situation example. Then choose 3 characters (real or imaginary) and give them speaking parts. It could also be a home extension activity.

Once they write a play, encourage students to peer edit so they can learn from each other. Use the 5th grade writing rubric for your class to evaluate the project.

#### **Optional School Campaign:**

Have students create an anti-cheating campaign at school, where they highlight the impact of cheating on school climate and culture. Students could create posters, a classroom blog, or a PowerPoint for a school presentation on the consequences of cheating that they brainstormed during class. They could also discuss the value of the school's honor code (if the school has one) and how it could be more effective.

#### **Wrap Up (5 mins)**

To gauge understanding of the material, choose from either the evaluation or reflection questions as discussion, writing or journal prompts. Consider providing additional time for deeper evaluation and reflection as needed.

#### **Evaluation Questions**

- What are some ways people cheat outside of school?  
What are the consequences of these?
- Who does cheating affect?
- What are the consequences of cheating?

#### **Reflection Questions**

- What can you do to discourage cheating?
- Does cheating threaten your integrity?
- How do you feel about people who cheat?

#### **Summary**

*Cheating is something we see other people do all the time. We may think it's just something small, but all these small things can break down our integrity. Cheating is not a kind way to act towards other people. Many times when we cheat, someone else has to pay for our actions.*



#### **Act (2 mins)**

##### **Kindness Minute**

Let's take a moment to be kind to the environment. Look in the trash or at things you throw away in your classroom that can be used as art supplies. These could include: individual milk cartons, juice boxes or drink containers, scratch paper, packing materials, straws, toilet paper rolls. See what you can think of!

##### **Kindness in Action**

Try to catch yourself doing little cheats you think are no big deal and challenge yourself to use your integrity to follow all the rules. Write about one example below.

