

# Honesty and Integrity Unit Standards Key

## Grade 5 • Ages 10-12

### COMMON CORE STANDARDS

([www.corestandards.org](http://www.corestandards.org))

#### 1. Writing

CCSS.ELA-Literacy.W.5.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CCSS.ELA-Literacy.W.5.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CCSS.ELA-Literacy.W.5.4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

CCSS.ELA-Literacy.W.5.5: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. 2. Speaking & Listening

CCSS.ELA-Literacy.SL.5.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

CCSS.ELA-Literacy.SL.5.1b: Follow agreed-upon rules for discussions and carry out assigned roles.

CCSS.ELA-Literacy.SL.5.2: Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

#### 3. Language

CCSS.ELA-Literacy.L.5.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-Literacy.L.5.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### COLORADO P-12 ACADEMIC

**STANDARDS** (<http://www.cde.state.co.us/StandardsAndInstruction/ColoradoStandards-AcademicStandards.asp>)

#### 1. Reading, Writing and Communicating

Standard 1: Oral Expression and Listening Grade Level Expectation (GLE): 2. Listening strategies are techniques that contribute to understanding different situations and serving different purposes Evidence Outcomes (EO): Students can: a. Listen to other's ideas and form their own opinions b. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics, texts, and issues, building on others' ideas and expressing their own clearly c. Model a variety of active listening strategies (eye contact, note taking, questioning, formulating clarifying questions)

Standard 3: Writing and Composition Grade Level Expectation (GLE): 1. The recursive writing process contributes to the creative and unique literary genres for a variety of audiences and purposes Evidence Outcome (EO): Students can: a. Write narratives to develop real or imagined experiences or events using effective technique descriptive details, and clear event sequences Grade Level Expectation (GLE): 2. The recursive writing process creates stronger informational and persuasive texts for a variety of audiences and purposes Evidence Outcome (EO): Students can: b. Write informative/explanatory texts to examine a topic and convey ideas and information clearly

### OTHER STANDARDS MET

#### 1. 21st Century Skills ([www.p21.org](http://www.p21.org))

Learning and Innovation Skills a. Critical Thinking - Reason effectively, make judgments and decisions, solve problems b. Communicate clearly and collaborate with others c. Creativity and Innovation - Think creatively and work creatively with others

Life and Career Skills a. Initiative and Self Direction - Manage goals and time, work independently, be self-directed learners b. Social and Cross-Cultural Skills - Interact effectively with others c. Productivity and Accountability - Manage projects and produce results d. Responsibility - Be responsible to others

Information, Media and Technology Skills a. Information Literacy- Access and Evaluate Information

#### 2. Social and Emotional Standards ([www.casel.org](http://www.casel.org))

Self-awareness

Self Management

Responsible Decision Making