

Friendship Unit Standards Key

Grade 4 • Ages 9-11

COMMON CORE STANDARDS

(www.corestandards.org)

1. Reading: Literature

- CCSS.ELA-Literacy.RL.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
- CCSS.ELA-Literacy.RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.
- CCSS.ELA-Literacy.RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
- Craft and Structure
- CCSS.ELA-Literacy.RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).

2. Writing

- CCSS.ELA-Literacy.W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- CCSS.ELA-Literacy.W.4.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- CCSS.ELA-Literacy.W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

3. Speaking & Listening

- CCSS.ELA-Literacy.SL.4.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

- CCSS.ELA-Literacy.SL.4.1b: Follow agreed-upon rules for discussions and carry out assigned roles.

- CCSS.ELA-Literacy.SL.4.2: Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. 4. Mathematics

- CCSS.Math.Content.4.MD.B.4: Make a line plot to display a data set of measurements in fractions of a unit ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$). Solve problems involving addition and subtraction of fractions by using information presented in line plots.

COLORADO P-12 ACADEMIC STANDARDS <http://www.cde.state.co.us/StandardsAndInstruction/ColoradoStandards-AcademicStandards.asp>

1. Comprehensive Health

- Standard 3: Emotional and Social Wellness in Health

Grade Level Expectation (GLE): 1. Identify positive behaviors that support healthy relationships Evidence Outcomes (EO): Students can:

- a. Discuss factors that support healthy relationships with friends and family
- b. Describe the characteristics of a friend
- e. Identify the positive ways that peers and family members show support, care, and appreciation for one another

2. Reading, Writing and Communicating

- Standard 1: Oral Expression and Listening

Grade Level Expectation (GLE): 1. A clear communication plan is necessary to effectively deliver and receive information

Evidence Outcomes (EO): Students can:

- a. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly

- b. Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally

- Standard 2: Reading for All Purposes

Grade Level Expectation (GLE): 1. Comprehension and fluency matter when reading literary texts in a fluent way.

Evidence Outcomes (EO): Students can:

- a. Use key ideas and details to:

- i. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text

- ii. Identify and draw inferences about setting, characters (such as motivations, personality traits) and plot

- iii. Determine a theme of a story, drama, or poem from details in the text; summarize the text

- iv. Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., character's thoughts, words or actions)

- Standard 3: Writing and Composition

Grade Level Expectation (GLE): 1. The recursive writing process is used to create a variety of literary genres for an intended audience

- a. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

- b. Write narratives to develop real or imagined experiences or events using effective technique, descriptive

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details, and clear event sequences

c. Write poems that express ideas or feelings using imagery, figurative language, and sensory details

Grade Level Expectation (GLE): 2. Informational and persuasive texts use the recursive writing process Evidence Outcome (EO): Students can:

a. Write informative/explanatory texts to examine a topic and convey ideas and information clearly

3. Mathematics

• Standard 3: Data Analysis, Statistics, and Probability

Grade Level Expectation (GLE): 1. Visual displays are used to represent data Evidence Outcome (EO): Students can:

a. Make a line plot to display a data set of measurements in fractions of a unit ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$)

Inquiry Questions (IQ):

1. What can you learn by collecting data?

2. What can the shape of data in a display tell you?

OTHER STANDARDS MET

1. 21st Century Skills (www.p21.org)

• Learning and Innovation Skills

a. Critical Thinking: Reason effectively, make judgments and decisions, solve problems

b. Communicate clearly and collaborate with others

c. Creativity and Innovation: Think creatively and work creatively with others

• Life and Career Skills

a. Initiative and Self Direction: Manage goals and time, work independently, be self-directed learners

b. Social and Cross-Cultural Skills: Interact effectively with others

c. Productivity and Accountability: Manage projects and produce results

d. Responsibility: Be responsible to others

• Information, Media and Technology Skills

a. Information Literacy – Access and Evaluate Information

2. Social and Emotional Standards (www.casel.org)

• Self-awareness

• Social Awareness

• Relationship Skills