

Respecting Beliefs and Opinions Unit Standards Key

Grade 4 • Ages 9-11

COMMON CORE STANDARDS

(www.corestandards.org)

1. Reading: Informational Texts

- CCSS.ELA-Literacy.RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
- CCSS.ELA-Literacy.RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
- CCSS.ELA-Literacy.RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

2. Writing

- CCSS.ELA-Literacy.W.4.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- CCSS.ELA-Literacy.W.4.4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
- CCSS.ELA-Literacy.W.4.5: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
- CCSS.ELA-Literacy.W.4.7: Conduct short research projects that build knowledge through investigation of different aspects of a topic.
- CCSS.ELA-Literacy.W.4.8: Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
- CCSS.ELA-Literacy.W.4.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

3. Speaking & Listening

- CCSS.ELA-Literacy.SL.4.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
- CCSS.ELA-Literacy.SL.4.1a: Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
- CCSS.ELA-Literacy.SL.4.1b: Follow agreed-upon rules for discussions and carry out assigned roles.
- CCSS.ELA-Literacy.SL.4.2: Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCSS.ELA-Literacy.SL.4.3: Identify the reasons and evidence a speaker provides to support particular points.
- CCSS.ELA-Literacy.SL.4.4: Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
- CCSS.ELA-Literacy.SL.4.6: Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

4. Language

- CCSS.ELA-Literacy.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

COLORADO P-12 ACADEMIC

STANDARDS <http://www.cde.state.co.us/StandardsAndInstruction/ColoradoStandards-AcademicStandards>

1. Comprehensive Health

- Standard 3: Emotional and Social Wellness in Health

Grade Level Expectation (GLE):

1. Identify positive behaviors that support healthy relationships Evidence Outcomes (EO): Students can:

- c. Discuss how culture and tradition influence personal and family development
- d. Describe different kinds of families, and discuss how families can share love, values, and traditions as well as provide emotional support, and set boundaries and limits
- e. Identify the positive ways that peers and family members show support, care, and appreciation for one another

2. Reading, Writing and Communicating

- Standard 1: Oral Expression and Listening

Grade Level Expectation (GLE): 1. A clear communication plan is necessary to effectively deliver and receive information

Evidence Outcomes (EO): Students can:

- a. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly
- d. Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace

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• Standard 3: Writing and Composition

Grade Level Expectation (GLE): 2. Informational and persuasive texts use the recursive writing process

Evidence Outcome (EO): Students can:

a. Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Grade Level Expectation (GLE): 3. Correct sentence formation, grammar, punctuation, capitalization, and spelling are applied to make the meaning clear to the reader

Evidence Outcomes (EO): Students can:

a. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience

b. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing

• Standard 4: Research and Reasoning

Grade Level Expectation (GLE): 1. Comprehending new information for research is a process undertaken with discipline both alone and within groups

Evidence Outcomes (EO): Students can:

a. Conduct short research projects that build knowledge through investigation of different aspects of a topic

i. Identify a topic and formulate open-ended research questions for further inquiry and learning

ii. Present a brief report of the research findings to an audience

b. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources

3. Social Studies

• Standard 1: History Grade Level Expectation (GLE): 2. The historical eras, individuals, groups, ideas and themes in Colorado history and their relationships to key events in the United States

Evidence Outcome (EO): Students can:

e. Describe interactions among people and cultures that have lived in Colorado

• Standard 4: Civics

Grade Level Expectation (GLE):

1. Analyze and debate multiple perspectives on an issue Evidence Outcomes (EO): Students can:

a. Give examples of issues faced by the state and develop possible solutions

b. Provide supportive arguments for both sides of a current public policy debate

c. Discuss how various individuals and groups influence the way an issue affecting the state is viewed and resolved

OTHER STANDARDS MET

1. 21st Century Skills (www.p21.org)

• Learning and Innovation Skills

a. Critical Thinking: Reason effectively, make judgments and decisions, solve problems

b. Communicate clearly and collaborate with others

c. Creativity and Innovation: Think creatively and work creatively with others

• Life and Career Skills

a. Initiative and Self Direction: Manage goals and time, work independently, be self-directed learners

b. Social and Cross-Cultural Skills: Interact effectively with others

c. Productivity and Accountability: Manage projects and produce results

d. Responsibility: Be responsible to others

2. Social and Emotional Standards (www.casel.org)

• Self-awareness

• Social Awareness

• Relationship Skills