

Complimenting Others Unit Standards Key

Grade 3 • Ages 8-9

COMMON CORE STANDARDS

(www.corestandards.org)

1. Writing

CCSS.ELA-Literacy.W.3.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CCSS.ELA-Literacy.W.3.2a: Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.

CCSS.ELA-Literacy.W.3.2b: Develop the topic with facts, definitions, and details.

CCSS.ELA-Literacy.W.3.2c: Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.

CCSS.ELA-Literacy.W.3.2d: Provide a concluding statement or section.

CCSS.ELA-Literacy.W.3.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

2. Speaking & Listening

CCSS.ELA-Literacy.SL.3.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

CCSS.ELA-Literacy.SL.3.1b: Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

CCSS.ELA-Literacy.SL.3.1c: Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

CCSS.ELA-Literacy.SL.3.1d: Explain their own ideas and understanding in

light of the discussion.

CCSS.ELA-Literacy.SL.3.3: Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

CCSS.ELA-Literacy.SL.3.5: Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

CCSS.ELA-Literacy.SL.3.6: Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

3. Language

CCSS.ELA-Literacy.L.3: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-Literacy.L.3.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

COLORADO P-12 ACADEMIC STANDARDS <http://www.cde.state.co.us/StandardsAndInstruction/ColoradoStandards-AcademicStandards.asp>

1. Comprehensive Health

Standard 3: Emotional and Social Wellness in Health Grade Level Expectation (GLE): Utilize knowledge and skills to treat self and others with care and respect Evidence Outcomes (EO): Students Can: b. Acknowledge the value of personal and others' talents and strengths g. Express intentions to treat self and others with care and respect

1. Reading, Writing and Communicating

Standard 1. Oral Expression and Listening Grade Level Expectation (GLE): 1. Oral communication is used both informally and formally Evidence Outcomes (EO): Students can: c. Speak clearly, using appropriate volume and

pitch for the purpose and audience e. Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details f. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification g. Use grammatically correct language for the audience and specific vocabulary to communicate ideas and supporting details Grade Level Expectation (GLE): 2. Successful group activities need the cooperation of everyone. Evidence Outcomes (EO): Students can: a. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly b. Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally c. Ask and answer questions about information from a speaker, offering appropriate elaboration and detail

Standard 3. Writing and Composition Grade Level Expectation (GLE): 1. A writing process is used to plan, draft, and write a variety of literary genres Evidence Outcomes (EO): Students can: b. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. c. Write descriptive poems using figurative language.

Grade Level Expectation (GLE): 2. A writing process is used to plan, draft, and write a variety of informational texts Evidence Outcomes (EO): Students can: a. Write informative/explanatory texts to examine a topic and convey ideas and information clearly. i. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension ii. State main ideas and include sufficient details or facts for appropriate depth of information (naming, describing, explaining,

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comparing, use of visual images) iii. Develop the topic with facts, definitions, and details iv. Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information v. Provide a concluding statement or section

OTHER STANDARDS MET

1. 21st Century Skills (www.p21.org)

Learning and Innovation Skills a. Critical Thinking: Reason effectively, make judgments and decisions, solve problems b. Communicate clearly and collaborate with others c. Creativity and Innovation: Think creatively and work creatively with others

Life and Career Skills a. Initiative and Self Direction: Manage goals and time, work independently, be self-directed learners b. Social and Cross-Cultural Skills: Interact effectively with others c. Productivity and Accountability: Manage projects and produce results d. Responsibility: Be responsible to others

1. Social and Emotional Standards (www.casel.org)

Social Awareness

Relationship Skills

Self Awareness