

Keep Trying Unit Standards Key

Grade 2 Ages 7-8

COMMON CORE STANDARDS

(www.corestandards.org)

1. Writing

CCSS.ELA-Literacy.W.2.3: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

2. Speaking & Listening

CCSS.ELA-Literacy.SL.2.1: Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

CCSS.ELA-Literacy.SL.2.1a: Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

CCSS.ELA-Literacy.SL.2.1b: Build on others' talk in conversations by linking their comments to the remarks of others.

CCSS.ELA-Literacy.SL.2.1c: Ask for clarification and further explanation as needed about the topics and texts under discussion.

CCSS.ELA-Literacy.SL.2.3: Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

CCSS.ELA-Literacy.SL.2.4: Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

CCSS.ELA-Literacy.SL.2.6: Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification

3. Language

CCSS.ELA-Literacy.L.2.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-Literacy.L.2.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

COLORADO P-12 ACADEMIC STANDARDS <http://www.cde.state.co.us/StandardsAndInstruction/ColoradoStandards-AcademicStandards.asp>

1. Reading, Writing and Communicating

Standard 1: Oral Expression and Listening Grade Level Expectation (GLE):

1. Discussions contribute and expand on the ideas of self and others Evidence Outcomes (EO): Students can:

b. Contribute knowledge to a small group or class discussion to develop a topic

c. Maintain focus on the topic

d. Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings

e. Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification

f. Use content-specific vocabulary to ask questions and provide information

Grade Level Expectation (GLE): 2. New information can be learned and better dialogue created by listening actively

Evidence Outcomes (EO): Students can:

a. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers

and adults in small and larger groups. Maintain focus on the topic

i. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion)

ii. Build on others' talk in conversations by linking their comments to the remarks of others

iii. Ask for clarification and further explanation as needed about the topics and texts under discussion

b. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media and ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue

c. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue

Standard 3: Writing and Composition

Grade Level Expectations (GLE): 1. Exploring the writing process helps to plan and draft a variety of literary genres

Evidence Outcomes (EO): Students can:

b. Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure

c. Organize ideas using pictures, graphic organizers, or story maps

e. Write with precise nouns, active verbs, and descriptive adjectives

f. Use a knowledge of structure and crafts of various forms of writing

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gained through reading and listening to mentor texts

g. Develop characters both internally (thoughts and feelings) and externally (physical features, expressions, clothing)

OTHER STANDARDS MET

1. 21st Century Skills (www.p21.org)

Learning and Innovation Skills

a. Critical Thinking: Reason effectively, make judgments and decisions, solve problems

b. Communicate clearly and collaborate with others

c. Creativity and Innovation: Think creatively and work creatively with others

Life and Career Skills

a. Initiative and Self Direction: Manage goals and time, work independently, be self-directed learners

b. Social and Cross-Cultural Skills: Interact effectively with others

c. Productivity and Accountability: Manage projects and produce results

d. Responsibility: Be responsible to others

2. Social and Emotional Standards (www.casel.org)

Self-Awareness

Self-Management

Responsible Decision-Making