

How Can I Be Kind? Unit Standards Key

Grade 2 • Ages 7-8

COMMON CORE STANDARDS

(www.corestandards.org)

1. Speaking & Listening

CCSS.ELA-Literacy.SL.2.1: Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

CCSS.ELA-Literacy.SL.2.1a: Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

CCSS.ELA-Literacy.SL.2.1b: Build on others' talk in conversations by linking their comments to the remarks of others.

CCSS.ELA-Literacy.SL.2.1c: Ask for clarification and further explanation as needed about the topics and texts under discussion.

CCSS.ELA-Literacy.SL.2.2: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CCSS.ELA-Literacy.SL.2.3: Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

CCSS.ELA-Literacy.SL.2.5: Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.

2. Writing

CCSS.ELA-Literacy.W.2.2: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

CCSS.ELA-Literacy.W.2.5: With guidance and support from adults and peers, focus on a topic and strengthen

writing as needed by revising and editing.

CCSS.ELA-Literacy.W.2.7: Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

3. Language

CCSS.ELA-Literacy.L.2.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-Literacy.L.2.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

4. Mathematics

CCSS.Math.Content.2.MD.D.9: Generate measurement data by measuring lengths of several objects to the nearest whole unit, or by making repeated measurements of the same object. Show the measurements by making a line plot, where the horizontal scale is marked off in whole-number units.

COLORADO P-12 ACADEMIC STANDARDS www.cde.state.co.us/StandardsAndInstruction/Colorado-Standards.asp

1. Reading, Writing and Communicating

Standard 1: Oral Expression and Listening Grade Level Expectation (GLE): 1. Discussions contribute and expand on the ideas of self and others Evidence Outcomes (EO): Students can: b. Contribute knowledge to a small group or class discussion to develop a topic c. Maintain focus on the topic d. Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings e. Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification f. Use content-specific

vocabulary to ask questions and provide information Grade Level Expectation (GLE): 2. New information can be learned and better dialogue created by listening actively Evidence Outcomes (EO): Students can: a. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups i. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion) ii. Build on others' talk in conversations by linking their comments to the remarks of others iii. Ask for clarification and further explanation as needed about the topics and texts under discussion b. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media and ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue

Standard 3: Writing and Composition Grade Level Expectations (GLE): 1. Exploring the writing process helps to plan and draft a variety of literary genres Evidence Outcomes (EO): d. Students can write simple, descriptive poems Grade Level Expectations (GLE): 2. Exploring the writing process helps to plan and draft a variety of simple informational texts Evidence Outcomes (EO): Students can: a. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section c. Organize informational texts using main ideas and specific supporting details d. Organize ideas using a variety of pictures, graphic organizers or bulleted lists e. Use relevant details when responding in writing to questions about texts f. State a focus when responding to a given question, and use details from text to support a given focus g. Apply appropriate transition words to writing

How Can I Be Kind? Unit Standards Key

Grade 2 • Ages 7-8

2. Social Studies

Standard 1: History Grade Level Expectation (GLE): 1. People have influenced the history of neighborhoods and communities Evidence Outcomes (EO): c. Students can give examples of people and events, and developments that brought important changes to the community 3. Mathematics Standard 3: Data Analysis, Statistics, and Probability Grade Level Expectation (GLE): 1. Visual displays of data can be constructed in a variety of formats to solve problems Evidence Outcomes (EO): a. Students can represent and interpret data i. Generate measurement data by measuring lengths of several objects to the nearest whole unit, or by making repeated measurements of the same object. Show the measurements by making a line plot, where the horizontal scale is marked off in whole-number units

OTHER STANDARDS MET

1. 21st Century Skills (www.p21.org)

Learning and Innovation Skills a. Critical Thinking: Reason effectively, make judgments and decisions, solve problems b. Communicate clearly and collaborate with others c. Creativity and Innovation: Think creatively and work creatively with others

Life and Career Skills a. Initiative and Self Direction: Manage goals and time, work independently, be self-directed learners b. Social and Cross-Cultural Skills: Interact effectively with others c. Productivity and Accountability: Manage projects and produce results d. Responsibility: Be responsible to others

2. Social and Emotional Standards (www.casel.org)

Self-Awareness

Social Awareness

Relationship Skills

Responsible Decision Making