

How Can We Be Kind? Unit Standards Key

Grade 2 • Ages 7-8

COMMON CORE STANDARDS

(www.corestandards.org)

1. Reading: Informational Texts

CCSS.ELA-Literacy.RI.2.1: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

CCSS.ELA-Literacy.RI.2.3: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

CCSS.ELA-Literacy.RI.2.6: Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

2. Speaking & Listening

CCSS.ELA-Literacy.SL.2.1: Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

CCSS.ELA-Literacy.SL.2.1a: Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

CCSS.ELA-Literacy.SL.2.1b: Build on others' talk in conversations by linking their comments to the remarks of others.

CCSS.ELA-Literacy.SL.2.1c: Ask for clarification and further explanation as needed about the topics and texts under discussion.

CCSS.ELA-Literacy.SL.2.2: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CCSS.ELA-Literacy.SL.2.3: Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

3. Writing

CCSS.ELA-Literacy.W.2.1: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

4. Language

CCSS.ELA-Literacy.L.2.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-Literacy.L.2.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

5. Mathematics

CCSS.Math.Content.2.OA.B.2: Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers.

CCSS.Math.Content.2.NBT.B.5: Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

CCSS.Math.Content.2.MD.D.9: Generate measurement data by measuring lengths of several objects to the nearest whole unit, or by making repeated measurements of the same object. Show the measurements by making a line plot, where the horizontal scale is marked off in whole-number units.

COLORADO P-12 ACADEMIC

STANDARDS www.cde.state.co.us/StandardsAndInstruction/Colorado-Standards.asp

1. Reading, Writing and Communicating

Standard 1: Oral Expression and Listening Grade Level Expectation (GLE): 1. Discussions contribute and expand on the ideas of self and others

Evidence Outcomes (EO): Students can:

b. Contribute knowledge to a small group or class discussion to develop a topic

c. Maintain focus on the topic

d. Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings

e. Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification

f. Use content-specific vocabulary to ask questions and provide information Grade Level Expectation (GLE): 2. New information can be learned and better dialogue created by listening actively

Evidence Outcomes (EO): Students can: a. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups

i. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion)

ii. Build on others' talk in conversations by linking their comments to the remarks of others

iii. Ask for clarification and further explanation as needed about the topics and texts under discussion

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b. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media and ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue

c. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue

Standard 3: Writing and Composition

Grade Level Expectations (GLE): 1. Exploring the writing process helps to plan and draft a variety of literary genres

Evidence Outcomes (EO): Students can: a. Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section

c. Organize ideas using pictures, graphic organizers, or story maps d. Write simple, descriptive poems e. Write with precise nouns, active verbs, and descriptive adjectives Grade Level Expectations (GLE):

2. Exploring the writing process helps to plan and draft a variety of simple informational texts Evidence Outcomes (EO): Students can:

a. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section

c. Organize informational texts using main ideas and specific supporting details

d. Organize ideas using a variety of pictures, graphic organizers or bulleted lists

e. Use relevant details when responding in writing to questions about texts

f. State a focus when responding to a given question, and use details from text to support a given focus

g. Apply appropriate transition words to writing

3. Mathematics

Standard 1: Number Sense, Properties and Operations

Grade Level Expectation (GLE): 1. Formulate, represent, and use strategies to add and subtract within 100 with flexibility, accuracy, and efficiency

Evidence Outcomes (EO): Students can:

a. Represent and solve problems involving addition and subtraction

b. Fluently add and subtract within 20 using mental strategies

Standard 3: Data Analysis, Statistics, and Probability

Grade Level Expectation (GLE): 1. Visual displays of data can be constructed in a variety of formats to solve problems

Evidence Outcomes (EO): a. Students can represent and interpret data

i. Generate measurement data by measuring lengths of several objects to the nearest whole unit, or by making repeated measurements of the same object. Show the measurements by making a line plot, where the horizontal scale is marked off in whole-number units

OTHER STANDARDS MET

1. 21st Century Skills (www.p21.org)

Learning and Innovation Skills a. Critical Thinking: Reason effectively, make judgments and decisions, solve problems

b. Communicate clearly and collaborate with others

c. Creativity and Innovation: Think creatively and work creatively with others

Life and Career Skills

a. Initiative and Self Direction: Manage goals and time, work independently, be self-directed learners

b. Social and Cross-Cultural Skills: Interact effectively with others

c. Productivity and Accountability: Manage projects and produce results

d. Responsibility: Be responsible to others

2. Social and Emotional Standards (www.casel.org)

Social Awareness

Relationship Skills