

# Feelings and Actions Unit Standards Key

## Grade 1 • Ages 5-7

### COMMON CORE STANDARDS ([www.corestandards.org](http://www.corestandards.org))

#### 1. Writing

CCSS.ELA-Literacy.W.1.3: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

CCSS.ELA-Literacy.W.1.5: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

#### 2. Speaking & Listening

CCSS.ELA-Literacy.SL.1.1: Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CCSS.ELA-Literacy.SL.1.1a: Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

CCSS.ELA-Literacy.SL.1.1b: Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CCSS.ELA-Literacy.SL.1.1c: Ask questions to clear up any confusion about the topics and texts under discussion.

CCSS.ELA-Literacy.SL.1.2: Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

CCSS.ELA-Literacy.SL.1.3: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

CCSS.ELA-Literacy.SL.1.4: Describe people, places, things, and events with

relevant details, expressing ideas and feelings clearly.

CCSS.ELA-Literacy.SL.1.6: Produce complete sentences when appropriate to task and situation.

#### 3. Language

CCSS.ELA-Literacy.L.1.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-Literacy.L.1.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

COLORADO P-12 ACADEMIC STANDARDS [www.cde.state.co.us/StandardsAndInstruction/Colorado-Standards.asp](http://www.cde.state.co.us/StandardsAndInstruction/Colorado-Standards.asp)

#### 1. Comprehensive Health

Standard 3: Emotional and Social Wellness in Health Grade Level Expectation (GLE): 1. Demonstrate how to express emotions in healthy ways Evidence Outcomes (EO): Students can:

- Identify a variety of emotions
- Identify appropriate ways to express and deal with emotions and feelings

#### 2. Reading, Writing and Communicating

Standard 1: Oral Expression and Listening Grade Level Expectation (GLE): 1. Multiple strategies develop and expand oral vocabulary Evidence Outcomes (EO): Students can: a. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly c. Produce complete sentences when appropriate to task and situation d. Give and follow simple two-step directions Grade Level Expectation (GLE): 2. Verbal and nonverbal language is used to express and receive information Evidence Outcomes (EO): Students can: a. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers

and adults in small and larger groups b. Ask and answer questions about key details in a text read aloud or information presented orally or through other media c. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood

Standard 3: Writing and Composition Grade Level Expectation (GLE): 1. Exploring the writing process develops ideas for writing texts that carry meaning Evidence Outcomes (EO): Students can: c. Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure d. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed e. Use pictures or graphic organizers to plan writing Grade Level Expectation (GLE): 2. Appropriate spelling, conventions, and grammar are applied when writing Evidence Outcomes (EO): Students can: a. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking b. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

#### OTHER STANDARDS MET

##### 1. 21st Century Skills ([www.p21.org](http://www.p21.org))

##### Learning and Innovation Skills

- Critical Thinking: Reason effectively, make judgments and decisions, solve problems
- Communicate clearly and collaborate with others
- Creativity and Innovation: Think creatively and work creatively with others

##### Life and Career Skills

- Social and Cross-Cultural Skills:

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Interact effectively with others

b. Responsibility: Be responsible to others

## **2. Social and Emotional Standards** ([www.casel.org](http://www.casel.org))

Self-awareness

Social Awareness

Self Management