

Learning to Solve Problems Unit Standards Key

Grade 1 • Ages 5-7

COMMON CORE STANDARDS

(www.corestandards.org)

1. Reading: Literature

CCSS.ELA-Literacy.RL.1.1: Ask and answer questions about key details in a text.

CCSS.ELA-Literacy.RL.1.2: Retell stories, including key details, and demonstrate understanding of their central message or lesson.

CCSS.ELA-Literacy.RL.1.3: Describe characters, settings, and major events in a story, using key details.

CCSS.ELA-Literacy.RL.1.4: Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CCSS.ELA-Literacy.RL.1.7: Use illustrations and details in a story to describe its characters, setting, or events.

CCSS.ELA-Literacy.RL.1.9: Compare and contrast the adventures and experiences of characters in stories.

2. Speaking & Listening

CCSS.ELA-Literacy.SL.1.1: Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CCSS.ELA-Literacy.SL.1.1a: Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

CCSS.ELA-Literacy.SL.1.1b: Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CCSS.ELA-Literacy.SL.1.1c: Ask questions to clear up any confusion about the topics and texts under discussion.

CCSS.ELA-Literacy.SL.1.2: Ask and answer questions about key details

in a text read aloud or information presented orally or through other media.

CCSS.ELA-Literacy.SL.1.3: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

COLORADO P-12 ACADEMIC STANDARDS <http://www.cde.state.co.us/StandardsAndInstruction/ColoradoStandards-AcademicStandards.asp>

1. Comprehensive Health

Standard 3: Emotional and Social Wellness in Health Grade Level Expectations (GLE): 1. Demonstrate how to express emotions in healthy ways Evidence Outcomes: Students can: c. Demonstrate effective listening skills f. Identify problem-solving strategies, and demonstrate the ability to make choices using those strategies

2. Reading, Writing and Communicating

Standard 1: Oral Expression and Listening Grade Level Expectation (GLE): 2. Verbal and nonverbal language is used to express and receive information Evidence Outcomes (EO): Students can: a. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups i. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion) ii. Build on others' talk in conversations by responding to the comments of others through multiple exchanges iii. Ask questions to clear up any confusion about the topics and texts under discussion b. Ask and answer questions about key details in a text read aloud or information presented orally or through other media c. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood

OTHER STANDARDS MET

1. 21st Century Skills (www.p21.org)

Learning and Innovation Skills a. Critical Thinking: Reason effectively, make judgments and decisions, solve problems b. Communicate clearly and collaborate with others c. Creativity and Innovation: Think creatively and work creatively with others

Life and Career Skills a. Social and Cross-Cultural Skills: Interact effectively with others b. Responsibility: Be responsible to others

2. Social and Emotional Standards (www.casel.org)

Self-awareness

Social Awareness

Relationship Skills