

Good Manners Unit Standards Key

Grade 1 • Ages 5-7

COMMON CORE STANDARDS (www.corestandards.org)

1. Speaking & Listening

CCSS.ELA-Literacy.SL.1.1: Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CCSS.ELA-Literacy.SL.1.1a: Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

CCSS.ELA-Literacy.SL.1.1b: Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CCSS.ELA-Literacy.SL.1.1c: Ask questions to clear up any confusion about the topics and texts under discussion.

CCSS.ELA-Literacy.SL.1.2: Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

CCSS.ELA-Literacy.SL.1.3: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

CCSS.ELA-Literacy.SL.1.4: Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

CCSS.ELA-Literacy.SL.1.6: Produce complete sentences when appropriate to task and situation.

COLORADO P-12 ACADEMIC STANDARDS www.cde.state.co.us/StandardsAndInstruction/Colorado-Standards.asp

1. Comprehensive Health

Standard 3: Emotional and Social Wellness in Health Grade Level Expectation (GLE): 1. Demonstrate how to express emotions in healthy ways Evidence Outcomes (EO): Students can: d. Describe and practice situations that require polite and empathetic responses such as please, thank you, and I'm sorry e. Cooperate and share with others

2. Reading, Writing and Communicating

Standard 1: Oral Expression and Listening Grade Level Expectation (GLE) 1. Multiple strategies develop and expand oral vocabulary Evidence Outcomes (EO): Students can: a. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly c. Produce complete sentences when appropriate to task and situation d. Give and follow simple two-step directions Grade Level Expectation (GLE): 2. Verbal and nonverbal language is used to express and receive information Evidence Outcomes (EO): Students can: a. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. b. Ask and answer questions about key details in a text read aloud or information presented orally or through other media c. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood

3. Social Studies

Standard 4: Civics Grade Level Expectation (GLE): 1. Effective groups have responsible leaders and team members Evidence Outcomes (EO): Students can: a. Describe the characteristics of responsible leaders b. Identify the attributes of a responsible team member c. Demonstrate the ability to be both a leader and team member

OTHER STANDARDS MET

21st Century Skills (www.p21.org)

1. Learning and Innovation Skills

a. Critical Thinking: Reason effectively, use system judgments, make judgments and decisions, solve problems

b. Communicate clearly and collaborate with others

c. Creativity and Innovation: Think creatively and work creatively with others

2. Life and Career Skills

a. Initiative and Self Direction: Manage goals and time, be self-directed learners

b. Social and Cross-Cultural Skills: Interact effectively with others

c. Responsibility and Leadership: Be responsible to others, guide and lead other

d. Productivity and Accountability: Manage projects and produce results

Social and Emotional Standards (www.casel.org)

Self-awareness

Social Awareness

Self Management