

Learning to Listen Unit Standards Key

Grade 1 • Ages 5-7

COMMON CORE STANDARDS

(www.corestandards.org)

1. Reading: Foundational Skills

CCSS.ELA-Literacy.RF.1.1: Demonstrate understanding of the organization and basic features of print.

CCSS.ELA-Literacy.RF.1.3: Know and apply grade-level phonics and word analysis skills in decoding words.

CCSS.ELA-Literacy.RF.1.4: Read with sufficient accuracy and fluency to support comprehension.

2. Speaking & Listening

CCSS.ELA-Literacy.SL.1.1: Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CCSS.ELA-Literacy.SL.1.1a: Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

CCSS.ELA-Literacy.SL.1.1b: Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CCSS.ELA-Literacy.SL.1.1c: Ask questions to clear up any confusion about the topics and texts under discussion.

CCSS.ELA-Literacy.SL.1.2: Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

CCSS.ELA-Literacy.SL.1.3: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

CCSS.ELA-Literacy.SL.1.4: Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

CCSS.ELA-Literacy.SL.1.6: Produce complete sentences when appropriate to task and situation.

CCSS.ELA-Literacy.L.1.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

COLORADO P-12 ACADEMIC STANDARDS www.cde.state.co.us/StandardsAndInstruction/Colorado-Standards.asp

1. Comprehensive Health

Standard 3: Emotional and Social Wellness in Health Grade Level Expectations (GLE): 1. Demonstrate how to express emotions in healthy ways Evidence Outcome (EO): Students can: c. Demonstrate effective listening skills

2. Reading, Writing and Communicating

Standard 1: Oral Expression and Listening Grade Level Expectation (GLE): 1. Multiple strategies develop and expand oral vocabulary Evidence Outcomes (EO): Students can: a. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly c. Produce complete sentences when appropriate to task and situation d. Give and follow simple two-step directions Grade Level Expectation (GLE): 2. Verbal and nonverbal language is used to express and receive information Evidence Outcomes (EO): Students can: a. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups i. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion) ii. Build on others' talk in conversations by responding to the comments of others through multiple exchanges iii. Ask questions to clear up any confusion about the topics and texts under discussion b. Ask and answer questions about key details in a text read aloud or information presented orally or through other media c. Ask and answer

questions about what a speaker says in order to gather additional information or clarify something that is not understood

Standard 2: Reading for all Purposes Grade Level Expectation (GLE): 2. Comprehending and fluently reading a variety of informational texts are the beginning traits of readers Evidence Outcome (EO): Students can: e. Read with sufficient accuracy and fluency to support comprehension Grade Level Expectation (GLE): 3. Decoding words require the application of alphabetic principles, letter sounds, and letter combinations Evidence Outcome (EO): Students can: a. Know and apply grade-level phonics and word analysis skills in decoding words

3. Drama and Theatre Arts

Standard 1: Create Grade Level Expectation (GLE): 1. Create characters and environments through dramatic play Evidence Outcome (EO): Students can: a. Demonstrate individual interpretations of a character's feelings through movement and voice

4. Social Studies

Standard 1: History Grade Level Expectation (GLE): 2. Family and cultural traditions in the United States in the past Evidence Outcomes (EO): Students can: a. Identify similarities and differences between themselves and others b. Discuss common and unique characteristics of different cultures using multiple sources of information

OTHER STANDARDS MET

1. 21st Century Skills (www.p21.org)

Learning and Innovation Skills a. Critical Thinking: Reason effectively, make judgments and decisions b. Communicate clearly and collaborate with others c. Creativity and Innovation: Think creatively, work creatively with others, implement innovations

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Life and Career Skills a. Social and Cross-Cultural Skills: Interact effectively with others, work effectively in diverse teams b. Productivity and Accountability: Manage projects, produce results

2. Social and Emotional Standards (www.casel.org)

Self-awareness

Social Awareness