



## LESSON

# 2

### Learning to Listen Unit Grade 1 • Ages 5-7

#### TIME FRAME

Preparation: 5 minutes  
Instruction: 30 minutes

#### MATERIALS

Which Sentence is Right? Activity Sheet, one for each student

[Kindness Concept Poster](#): Respect

#### LEARNING STANDARDS

Common Core: CCSS.ELA-Literacy. RF.1.1, 3, 4; CCSS. ELA-Literacy. SL.1.1, 1a-c, 2, 3, 4, 6 Colorado: Comprehensive Health S.3, GLE.1, EO.c; Reading, Writing and Communicating S.1, GLE.1, EO.a,c,d; S.1, GLE.2, EO.a,b,c; S.2, GLE.2, EO.e; S.2, GLE.3, EO.a

[Learning standards key](#)

## Listen Up!

Students will practice listening and select the correct response after listening to sentences being read.

### Lesson Background for Teachers

This lesson builds on [previous lessons in this unit](#).

### Key Terms for Students

Consider writing key terms on the board before class to introduce vocabulary and increase understanding.

**LISTEN** To hear someone or something on purpose.

**RESPECT** Treating people, places, and things with kindness.

### TIPS FOR DIVERSE LEARNERS

Students might benefit from:

- Being paired with a strong reader or having key vocabulary words highlighted on their copy of the activity sheet.
- Talking with a partner about the pictures first. This would be particularly helpful for students learning English.
- Having visual prompts on popsicle sticks to remind them what they need to do to listen (an eye for "eye on the speaker," "Shh" sign for quiet, seat for sit down, etc.).

### Resources

Additional listening games for building listening skills can be found here: <http://kidsactivitiesblog.com/52641/listening-skills>.

An additional exercise you can do to prepare students is to watch this video or others where the audio doesn't match the visual story. Have students listen to the story then recount the story. Encourage them to try different things to hear the story without being distracted. [https://www.youtube.com/watch?v=B0a\\_YSgo9jc](https://www.youtube.com/watch?v=B0a_YSgo9jc)

RAK lessons teach kindness skills through a step-by-step framework of **Inspire, Empower, Act** and **Share**.

However, each lesson starts with the **Share** step to reinforce learning from previous lessons.



The RAK paradigm is the framework for teaching and building kindness skills.



## Share (3 mins)

Share one way you were a good **listener** this week with a partner.

## Inspire

### Which Sentence Is Right? (10 mins)

We are going to do another activity to help us develop our **listening** skills. I am going to read two sentences out loud and I want you to circle the sentence that I say, but there's a challenge involved. Before I read each pair of sentences, I'm going to give you some instructions. Some might make it easier to listen and some harder. Ready?

Hand out the activity sheet.

Give the instruction above the picture, then **read only one** of the sentences below each picture and have students circle the letter of the sentence that matches the sentence you read.

## Empower

### Discussion (10 mins)

After completing the activity, ask the following questions:

- Was it easy for you to circle the correct sentence? Why or why not?
- Which of the instructions made it easier to listen and which made it harder?
- How do you think I felt when I was reading and you were singing, looking away or talking with a friend? Was it **respectful**?
- Does anyone have any other ideas of what we can do to be a better **listener**?  
How do we show with our eyes, ears, mouths and bodies that we are listening?

### Wrap Up (5 mins)

To gauge understanding of the material, choose from either the evaluation or reflection questions as discussion, writing or journal prompts. Consider providing additional time for deeper evaluation and reflection as needed.

### Evaluation Questions

- What are some ways that make it easier to **listen** to other people?
- What are some ways that make it difficult to be a good **listener**?

### Reflection Questions

- How well did you **listen** during today's activity?
- How do you feel when someone really **listens** to you?

### Summary

*It's kind to listen to people when they talk! There are different strategies that can help us become good **listeners**. You may need to look the person speaking in the eye, make sure there isn't a lot of other noise in the background or focus on what is being said. We will continue practicing good **listening**, and you can practice at home too!*



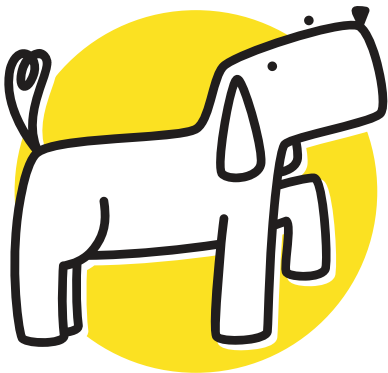
## Act (2 mins)

### Kindness Minute

Ask a classmate a question and **listen** closely to their answer. Show them you are **listening** by nodding your head, looking them in the eye and smiling.

### Kindness in Action

Ask a parent or sibling how their day was at dinnertime. **Listen** closely without getting distracted. Write down their response.



# Which Sentence is Right?

Directions: Listen to the two sentences read and circle the one that describes the picture.



**Listen carefully**

- A. The girls are reading a book together.
- B. One student is helping another with her homework.



**Close your eyes while you listen**

- A. The white flowers have a yellow center.
- B. The flowers are yellow with white petals.



**Look me in the eye while I read the sentences**

- A. The girl is yelling too loud.
- B. A group of friends are having fun.



**Sing happy birthday to yourself while I read the sentences**

- A. One girl is guarding the ball from another girl.
- B. One girl is about to kick the ball.



**Talk to a friend while I read the sentences**

- A. The school bus is yellow.
- B. This bus will take children to school.



**Look at the ceiling while I read the sentences**

- A. A man going to teach some boys how to throw a ball.
- B. The boys are listening to the man's instructions.