

Perseverance Pirates!

One major focus within the social studies standards in first grade are maps and directional cues. This project utilizes these cues for a fun, kinesthetic activity. The task is to find items that start with every letter in perseverance and mark them down on the “treasure map” the teacher provides. Each group will receive a blank copy of the classroom (their map) and a blank book with 12 blank pages in it.

Integrity Sub-Concept(s)

Perseverance, Kindness

Project Timeframe

25-30 minutes

Required Materials

- Map of classroom
- Various items (already in your classroom)
- Blank book with 12 pages in it

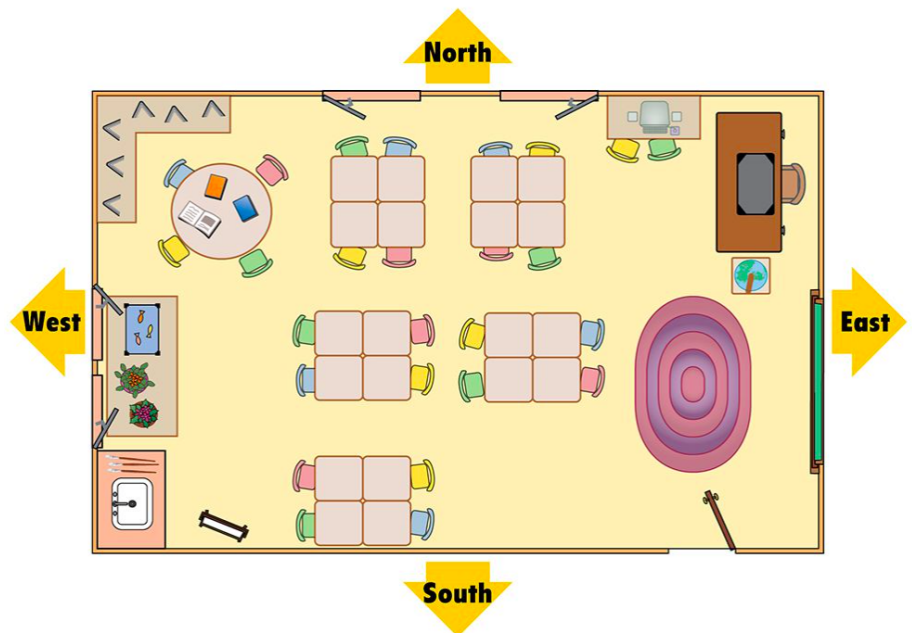


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AS A RECOMMENDED PROGRAM
FOR SOCIAL AND EMOTIONAL LEARNING.
See last page for details.

Step 1:

Create a map of your classroom. Here is a standard template to get your juices flowing. You can also use this website to create one.

<http://classroom.4teachers.org>



Step 2:

Strategically place 10 items for each letter in Perseverance throughout the classroom. Here are some suggestions:

- P: paper, picture, pencil, popcorn, plant
- E (they need to find 4): egg, elephant, eraser, eel, envelope, eleven, eight
- R (they need to find 2): red, rubber band, rose, ruler
- S: stamp, scissors, snake, stapler, six, seven
- V: van, video, violin, vacuum, vest, volcano
- A: apple, airplane, ant, ape, apron
- N: nest, nine, notebook, noodles, net, needle
- C: cat, crayons, calculator, cookies

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These items can be physical or pictures. Make sure you mix them up so that you don't have all the items beginning with the same letter in the same location. Keep a list of what you put out and where you placed it so you can help people as needed and verify if they are honest in their answers when they have completed the activity.

Step 3:

Explain the activity. Each group of 3-4 pirates will receive a map of the classroom. Their mission is to find an item that starts with each of the 12 letters in PERSEVERANCE. Some letters appear 2-4 times. You will need to find a different object for every letter, even if it appears multiple times. When you are all done, you will have 12 different items listed.

You must go in order of the word. P will be the first sound you are looking for. Once you have found an object that starts with this letter, write it down on the first page of your treasure notebook. Draw a picture to help you remember what you found. You will also need to mark where you found this using your map. Place a P on the area where you found the P item. You will have 12 letters in all on your map.

Turn the page and look for an item that starts with E. Write it down on the second page, add an illustration, and mark it on your map with an E on the area where you found the E item.

Persevere until you have found all 12 letters in PERSEVERANCE.

Step 4:

Review how perseverance helped each treasure hunting group find their objects. Were certain sounds more difficult to find than others? How were you able to use perseverance to complete the activity? Did you ever struggle with honesty when you couldn't find a certain sound?

Extension Activity

Want to take your map skills to the next level? Check out this National Geographic sponsored map tool to have your students create their own maps of your classroom!

<https://www.nationalgeographic.org/activity/mapping-classroom/>



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The Collaborative for Academic, Social, and Emotional Learning (CASEL) has been reviewing evidence-based SEL programs since 2003. Kindness in the Classroom® meets CASEL's SElect Program and is included in the [CASEL Guide to Effective Social and Emotional Learning Programs](#).

Kindness in the Classroom® met or exceeded all of CASEL's criteria for high-quality SEL programming. Kindness in the Classroom® received CASEL's highest designation for high-quality SEL programming.

<https://casel.org/guide/kindness-in-the-classroom/>

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